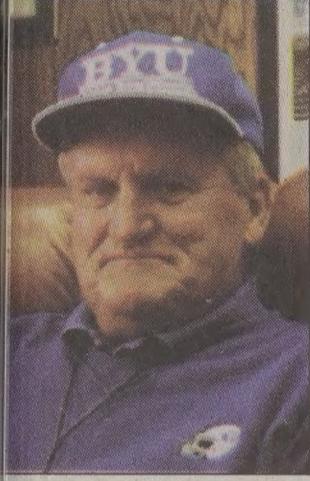


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BYU is...



LaVell Edwards
BYU Head Football Coach

"BYU is an opportunity for my children to get a quality education."



Michelle Gareau
Junior from Mauritius majoring in illustration

"BYU must be experienced in bone to believe it."



Brian Q. Cannon
Assistant Professor of History

"BYU is a good place to pursue truth from a variety of secular and religious angles."

Pat Williams
Admissions Office Manager

"BYU is a single parent, BYU gives stability and a place where I feel comfortable working."

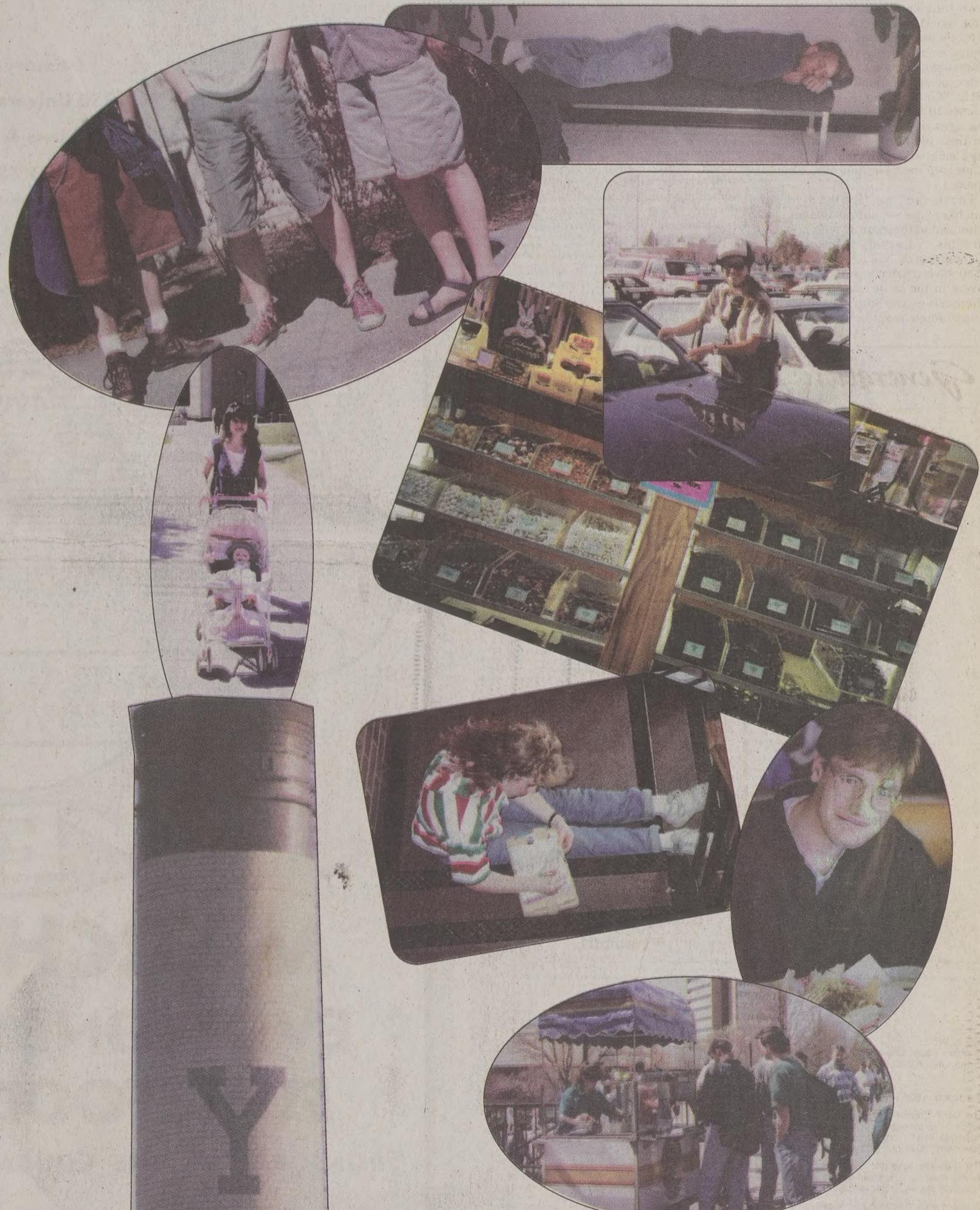


Quent Blodgett
A Senior from Bountiful majoring in accounting and political science

"BYU is the greater Zion."

Defining Brigham Young University

The Heritage Edition



Inside

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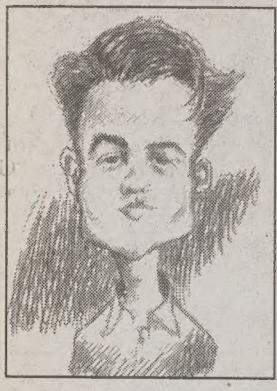
BYU is often defined by what it is not. It is not a party school. It is not Berkeley. We don't drink. We are not awfully diverse in viewpoints or demographics. In short, we're not like other universities.

Such definitions of BYU fail, however, as they become images as cliche as holiday window displays. All of us who come to BYU to learn and work each day know there is something more to it than stereotypes (like the ones our photographers have tried to capture above).

Beneath the superficial images, BYU has its own identity — a reality that is different for each of us.

The Heritage Edition seeks to transcend stereotypes to find the true identity or definition of BYU. These articles are intended not to neatly package what BYU is, but rather to begin to explain....

BYU's 'strange and peculiar' generation gap



by Matthew Franck

In those moments when this place they call BYU makes my mind go fuzzy, and my thoughts descend into an existential state of subconsciousness — as it often does — I have come to the realization that I know but one thing about BYU — we are, indeed, a "strange and peculiar people."

Recently, as my thoughts are turned more toward my life after BYU, I have done quite a bit of thinking on the subject. At the moment it has developed into a personal sermon of sorts, so if you'll excuse my somewhat preachy tone, I'd like to get it out. So far it involves the pop culture confection called "Generation X," my own little creation, "Generation Y," and even Alfa-Bits cereal.

It's inevitable affinity for categorizing every twenty year's of BYU's human progeny into two word sound bites, our generation has inherited the title "Generation X." The name comes to those sandwiched between the ages of 21 and 30, not by nature of their own doing, but a name that has been willed to them by the very same pop media culture which raised them.

These are the firstborn of the latchkey age — fed on images, and saturated to the marrow with pop day-dreams. Largely left alone, Generation X has been left to spell their own existence from media leftovers in the same way they amused themselves on Saturday mornings constructed words out of Alfa-Bits

floating in sugary milk. In college, Generation X is ridden with varying degrees of contempt for the future and the "Baby Boomer" generation which made it impossible. Often times this angst converts into rage, but far more often it is manifest in dull and constant whimper of disillusion, which translates in Baby Boom terminology as laziness or cynicism which should be squelched. As a graduating crowd, Generation X takes with them something less like ambition, and more like faintest hope that even a fiber of their identity can somehow weave into society. So where does BYU fit in this, you may ask? Nowhere.

Though we are of the proper age, we here at BYU are not Generation X — partly because we are not allowed to be. In fact the gap that exists between us and them is greater than the one between ourselves and our parents. There should be cause for contemplation in the fact that to even come to BYU, we agree to take on the dress and standards of our parent's generation.

While it may be an exaggeration to say that BYU students, if given a chance, would revert to poodle skirts and Be-Bop rock, there is a definite assumption of conformity. Every Saturday, when throngs of parents come here with their Cub Scouts and Merrie Misses to play in the Game Center, that point is supported.

Simply put, we are different because we come here with answers, while our peers haven't even formulated the questions. In our uniqueness we fit in no other category but our own generation — "Generation Y."

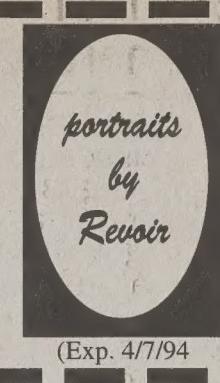
Certainly there are those who say "So what — Who wants to be a part of the AIDS tests and despair which is Generation X." Such critics are not without cause either. After all there is something fabulous in the notion that despite all our generation faces, we can transcend pessimism, and find a rare form of optimism.

But how real is that dream? How much are we served by being out of touch with those our own age — many of who grew up at our side, and sat all around us in elementary

school? And what of those among us right now who feel the dissolution of the age, without a outlet to express it? Finally: What might be lost from university experience when one of the basic proponents of learning — that of questioning our elders — is tossed out?

One day most of us will undoubtedly brush shoulders daily with the real-

ity that is Generation X. Whether or not we resist their influence entirely like a poison, or let it seep into us slowly, will not be as important as whether or not we are equipped to know that it is there. This is what we so often call "preparing ourselves for the real world." These days, that seems to be happening more despite BYU than because of it.



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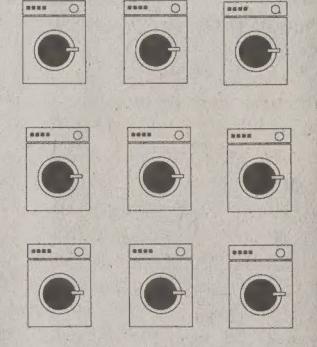
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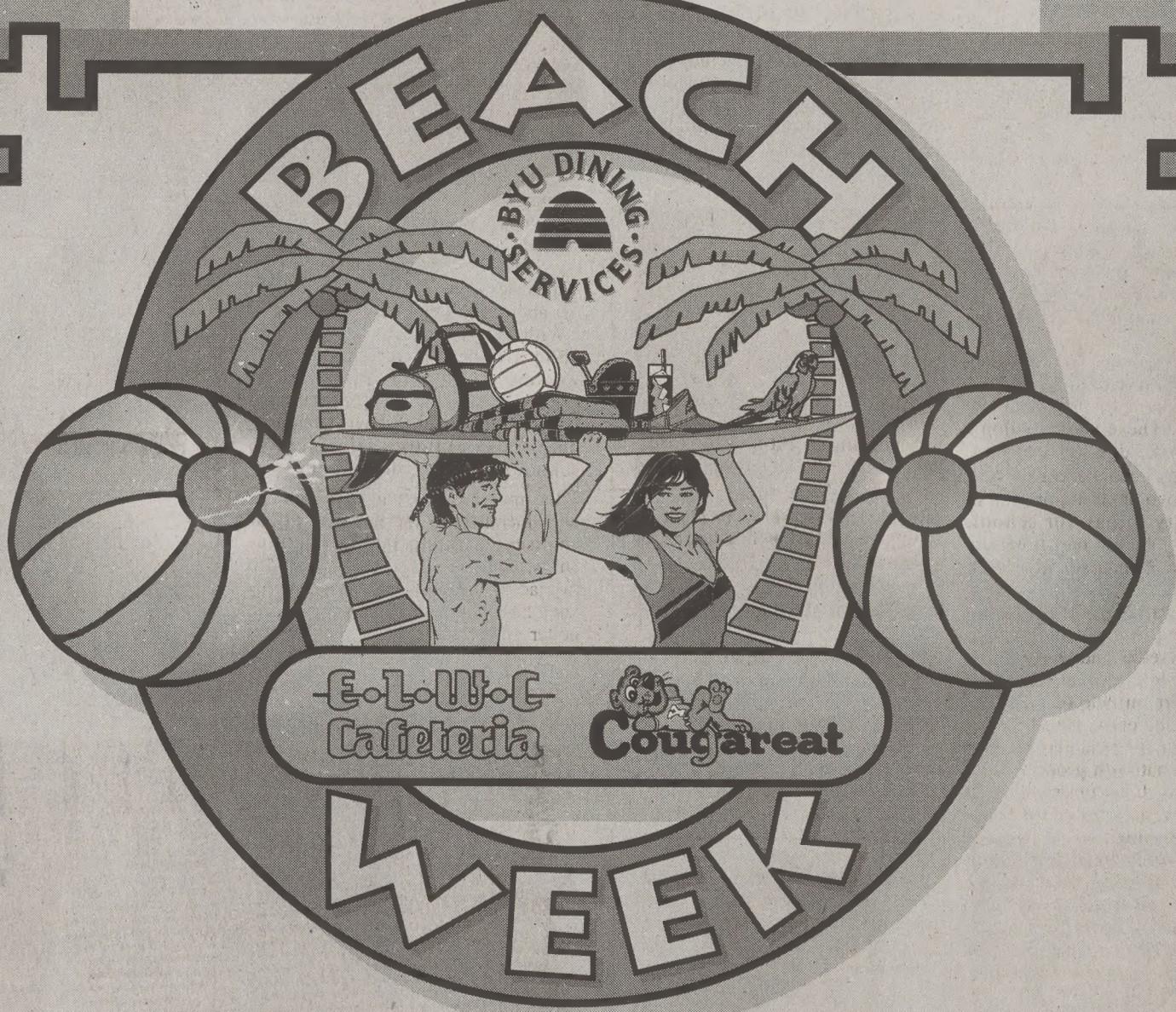
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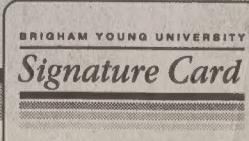
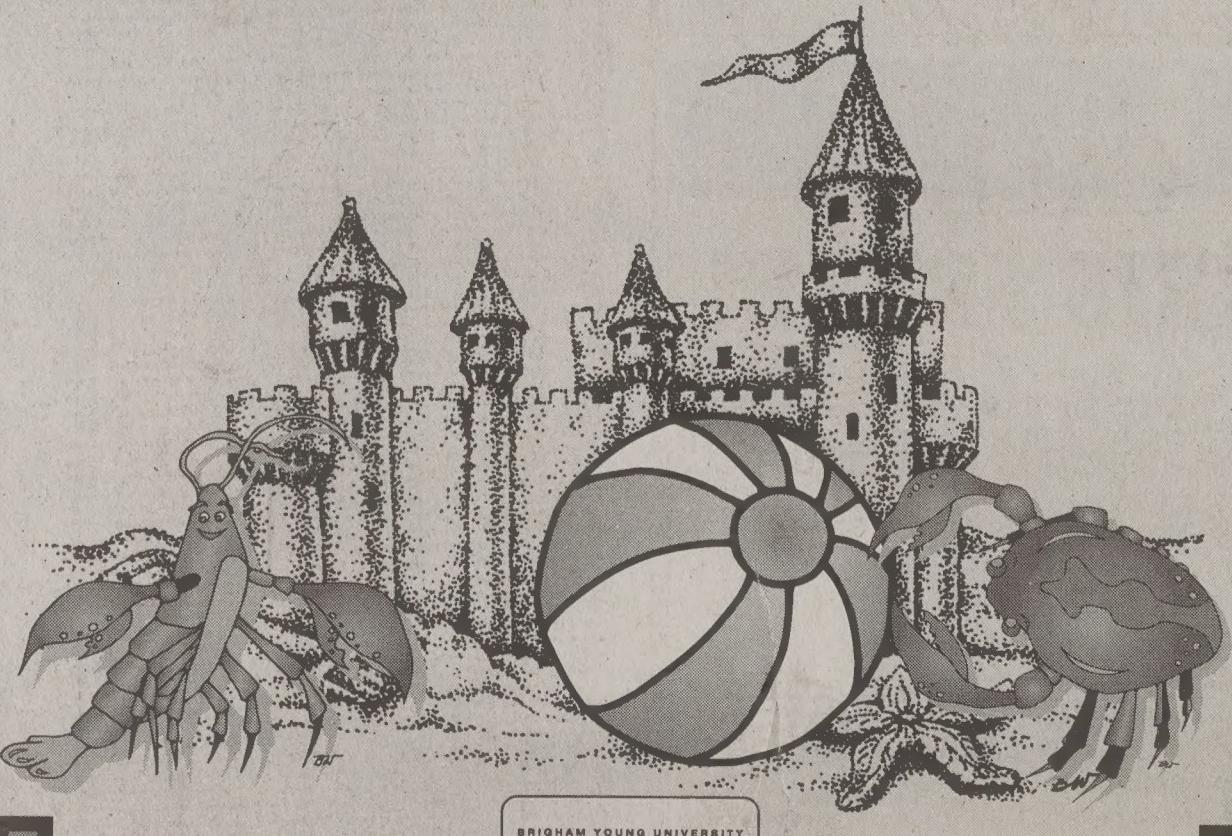


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"And he who receiveth all things with thankfulness shall be made glorious; and the things of this earth shall be added unto him, even an hundred fold, yea, more."

--D&C 78:19

Todd Templeton likes this scripture because "... that means I should even be thankful for the hard times that come in my life. It gives me a better perspective."

Todd is:

- a senior
- majoring in mechanical engineering
- from Richland, Wash.



Students jam
work, school,
research into
hour scale

MARISA WHITTAKER
Editorial/International Editor

Four hours in a day isn't
enough for some BYU students.
BYU President Rex E. Lee
and University officials encourage
graduation," some students
find themselves in a fix trying
to keep up with responsibilities to
church leaders and health profes-
sionals.

"Part-time" student is one who is
given credits, although "full-time"
is given to students with eight
or more credits or more, according
to BYU winter class schedule.
The university recommends
students of study outside of class for
their spent in class.

Ent taking 16 credits usually
about sixteen hours a week in
class varies between classes and
two hours of outside study
of the sixteen hours in class
is three hours a week, more than a
dejob.

In addition to these 48 hours, many
do not give tests in the classroom
require labs that don't carry
any credits not given in the classroom
taken in the testing center.
This allows a student to
when to take the exam, this
ever required labs can add an
of one to four hours a week
to students' schedules.

Snow, 20, from Atlanta is
in athletic training. "I have
lot of zoology classes," she
one of these classes meet three
week and students must attend
two hours each week, she
they suggest we go in (to the
library," she said. She said all
other only carries three credit

her physiology class
four times a week, has a two
on and only carries four credits.
Subjects are studied at different
in the class and in the lab,
homework different for both.
should be considered two
each carrying credit hours.

BYU students have parents
for their schooling. Others
have money, or have scholarships
loans. These students don't
work during college.

many students either work
in Provo or Orem, or even in
City to pay for school.
these jobs are part time and
about 20 hours a week of a
time.

Wellinga, 24, is from Provo
majoring in civil engineering.
15 credits and works about
a week. He said he only
an hour outside of class for
outside class. He said even
he lives at home and his par-
ticipates him out with groceries and
still has domestic responsibilities.
he wishes he could relax
and "go fishing."

time, study time, test taking
time sum up to about 52
With a part-time job, the
total equals 72 hours per week.
most students are members of
the church, religious duties take

168 hours in a week, so where do they go?

Hours of a week as consumed by students:
16 hrs. in classes (16 credits)
48 hrs. studying (3 hrs of study for each
hour in class)
1-4 hrs. taking tests and attending
mandatory labs

20 hrs. on the job (for those who work)
3 hrs. attending Sunday church meetings
45 hrs. participating in church activities
42-56 hrs. sleeping (6 to 7 hours per night)
7-14 hrs. preparing meals and eating
7 hrs. for personal hygiene
1 hour minimum for exercise

This adds up to an approximate 144 occupied hours for students with
jobs, thus leaving a meager 24 hours of free time.
For those 16-credit students who don't work, about 124 hours a week are
occupied, leaving about 44 hours for leisure activities.

Graph by Rana Lehr

**"I'm very busy. I
sleep in class
because I study out-
side of class."**

--Norm Krantz,
a 24-year-old senior
from Honolulu
majoring in mechanical
engineering

a chunk out of students' time tables.
This time is derived from daily scripture
and gospel study, prayer, missionary
work, temple attendance, service
and regular callings in wards and stakes.
These duties can easily add
another four to five hours a week to
students' schedules, excluding time
spent in church which is another three
hours per week.

Michelle Dahle, 20, a pre-physical
therapy major from Anchorage, Alaska,
is a visiting-teaching district leader in her ward.

Although she said her ward calling
isn't very demanding, she said most
people put in a considerable amount
of time.

Dahle said she feels pressure from
other people to do more service. She
said she can't do everything, and that
it is hard enough to "just do regular
things, especially with classes in a
science major."

According to Fitness for Life, the
textbook for a required general education
class of the same name, people
should sleep for seven or eight hours
a night, eat three, well-balanced meals
a day and exercise regularly.

Norm Krantz, 24, a mechanical
engineering student from Honolulu
said he never gets eight hours of sleep
a night, except when he goes camping.

"I'm very busy. I sleep in class
because I study outside of class," he
said. He eats at the Cougareat and
said, "I trust the school serves a balanced
meal." His weekly exercise
consisting of rock climbing and biking
lowers his stress level and helps
him feel better, he said.

Lin Conley, a doctoral student in
exercise physiology, is a graduate
teaching assistant for Fitness for Life.
She said people should exercise three
times a week for a minimum of 20

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Princeton Review poll ranks BYU high in 'goody-goody' areas

By JEFF HANSON
University Sports Writer

If a Princeton Review study means
anything, BYU students lead the
nation in soda-drinking, praying,
being nice to the locals and worshiping
Ronald Reagan.

And this is the University that the
rest of the country hates. Go figure.

"BYU is always up there in the

goody-goody stuff," said Cynthia
Brantley, an associate at the Princeton
Review.

There were 286 colleges and universities
polled in the survey, with topics
ranging from "Schools with Great
Libraries," to "Birkenstock-wearing,
Tree-hugging, Clove-smoking
Vegetarians."

"We do our share of praying,"
BYUSA President Mike Lee said.

"I think it's a great reflection on the
University, and an accurate one."

Besides prayer, BYU ranked sev-
enth in "Great Library," eighth in "Great
Libraries," to "Birkenstock-wearing,
Tree-hugging, Clove-smoking
Vegetarians."

"We do our share of praying,"
BYUSA President Mike Lee said.

RANK page 4

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A TRADITION FOR ALMOST HALF A CENTURY

Unfulfilled expectations both good and bad for Y international students

By AMY CRAGUN
and AMY RAE LEMON
University Staff Writers

International students come to BYU for a variety of reasons and find their overall experiences to be positive.

BYU offers international students a well-rounded education which, in some cases, is not available to them in their countries.

"At BYU I am able to build myself in every aspect," said Christian Molnar, a junior from Buenos-Aires, Argentina, majoring in computer science. "I can play sports and take classes that will make me a whole individual."

In Argentina students only take classes within their major, he said.

"At BYU the personality of an individual is emphasized," Molnar said.

In the Netherlands, students aren't offered the variety of classes available to students in the United States. European students are expected to focus on one area of study.

"One of the main reasons I am here

is that the American school system is a lot more gentle and forgiving, and the Dutch system is not," said Arno Karsen, 25, a sophomore from the Netherlands, majoring in psychology.

Iasili Martinez, 19, a freshman from Puerto Rico majoring in accounting, said she likes being able to choose classes and arrange her own schedule.

American missionaries can influence companions to come to BYU and help them learn about the American culture.

"I came to BYU because my last mission companion always talked about it," said Tessie Valenzuela, a senior from Cabimas, Venezuela, majoring in public relations. "She would say I want to see you at BYU. Before my mission I had never heard of a church university."

Karsen said American companions helped him get used to the American culture. He said that may be why it was easy and comfortable for him to move to BYU and into U.S. culture.

Expectations for international students vary according to the individu-

al's background.

"I thought it would be this spiritual place where I would commune with other LDS students," Losa Kinikini from Tonga said. "The biggest thing I have learned is that the University and the Church are two separate things."

Kinikini said she realized through some experiences with her first roommates that BYU is like any other university — if you want to find trouble you can.

Marinez said she expected the atmosphere to be more religious than it is. She said everyone seems to do whatever they want, despite honor and dress codes and what is taught by the Church of Jesus Christ of Latter-day Saints.

Andrew Shakespeare, a junior majoring in business management from London, England expected a certain atmosphere at BYU.

"I expected an atmosphere where people were fairly quiet and people were very church-minded," Shakespeare said. "I thought people

would have the same attitudes I did, and they do not."

Nael Qaraean, 24, a computer science major from Jerusalem, thought BYU would be like any other university, but found students who were more conservative and had more values than he expected.

Qaraean said religious differences are more of an issue than cultural differences at BYU.

"If you are from another culture and LDS I think you would be looked at differently than if you are only from a different country," Qaraean said. "If you aren't of the same religion it is hard."

Kinikini said the hardest thing for her is to see the diversity at BYU and realize that the international population is still very small.

"I think we really unite because there are so few of us," Kinikini said. "Any time you are the minority you will find that."

Valenzuela has made friends from all over the world by attending international student activities.

they will ignore her.

Bonnie Lam, 21, a junior majoring in accounting from Hong Kong, said she gets frustrated in her classes because her professors don't understand the British style of writing.

"Students sometimes discriminate because I'm from another country," said computer science major Alba, 18, from the Dominican Republic. "They just see the U.S. and do not see other countries."

"They do not see you as a person; they see you as a minority," M. said. She and Alba agreed that attitude comes from people who have not been exposed to other cultures.

Karsen said he has had no problems with discrimination.

"When I first came I had the feeling of being at home," Karsen said. "I came without expectations and found somewhere I feel very comfortable."

BYU foreign students find support in clubs

By DAVID MAXWELL
University Staff Writer

Many international students find BYU to be a place that can be difficult to adjust to, and say that associating with each other in cultural clubs often eases the transition.

BYUSA club quarters lists 19 culture-related clubs in its log book of campus clubs. The purpose of many of these clubs is to promote the culture and language of the members' home countries and help each other adjust to the unfamiliar American system of education.

"The club provides a place where we can get together and meet," said Jitendra Shirodkar, 26, a doctoral candidate from Bombay, India, and a member of the Southern Asian Student Association. "It's a big campus; if you don't have a specific place to get together, it's hard to meet anyone from your own country."

The Southern Asian Student Association is unique because members are not only from a different country and culture but also from different religions. Most of the students in the club are Hindu, Sikh, Islam or Catholic, Shirodkar said.

Being non-LDS at BYU is a problem, but it's not a double problem to be non-LDS and from a different culture, he said.

"It's definitely not an advantage to be of a different religion here because it's that much harder to meet people from your own religion," he said.

Members of the club come from India, Pakistan, Sri Lanka, Bangladesh and other countries in southeast Asia. Most do not feel prejudice at BYU on the basis of their country of origin, but many do feel discriminated against because of a difference in religion, Shirodkar said.

Other students report prejudice based solely on their home country, however.

"Once people find out I'm from South Africa they automatically assume I'm racist," said Kim Brandon, 18, a freshman from Pietermaritzburg, South Africa, and vice president of the African Student Association.

The African Student Association is open to anyone, but is targeted to students from Africa. There are approximately 80 African students at BYU, she said.

The club's purpose is to create union among the students from Africa and preserve their culture. Different countries and government systems in Africa are discussed in club meetings.

One of the major problems in being an international student at BYU is having to deal with a different system of education. For example, in South Africa there are no multiple choice questions on tests — the tests are all short answer or essay questions, Brandon said.

BYU's strong emphasis on homework and on grading every paper is also unfamiliar, Shirodkar said. In India, students don't work while going to school, allowing them more time to study, and classes usually only have one test at the end of the semester that counts for the entire grade, he said.

Other clubs on campus target students who, though U.S. citizens, are still from a different culture.

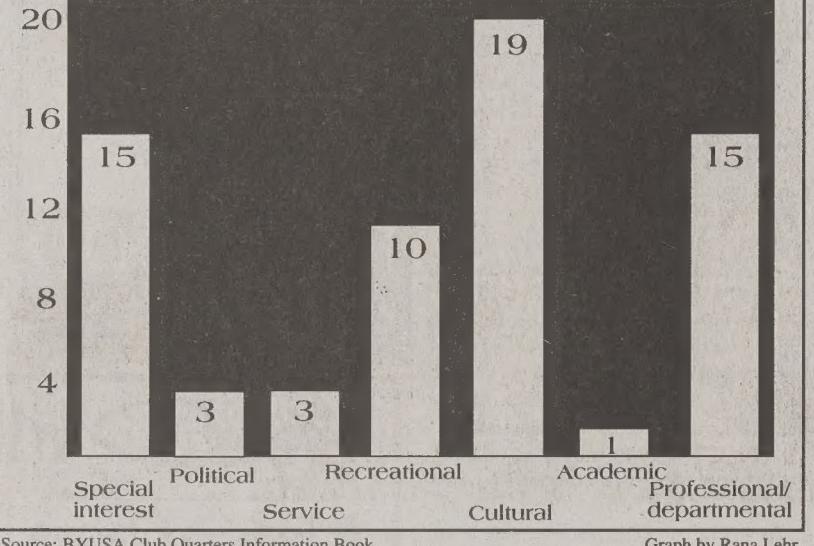
The Mexican American Students club is open to anyone but is directed primarily to students who are U.S. citizens but of Mexican or Hispanic ancestry, said Stephen Escobedo, 24, a Japanese major from Cheyenne, Wyo.

The club's purpose is to celebrate Hispanic culture and help each member maintain a strong identity with their ancestry.

Escobedo said it is difficult for "members to accept the gospel without accepting the culture of the mis-

BYUSA Clubs at Club Quarters

Sixty-six clubs are registered with BYUSA Club Quarters in 1994. These are divided into seven diverse categories of interest.



Source: BYUSA Club Quarters Information Book

Graph by Rana Lehr

sionaries who brought it to them."

To accomplish its goal, the club has adopted the three-fold mission of The Church of Jesus Christ of Latter-day Saints — to redeem the dead, proclaim the gospel, and perfect the saints.

Redeeming the dead means to celebrate the Hispanic culture and to do

genealogy as much as possible.

Proclaiming the gospel involves being a good example to other Mexican American students and to preserve and promote the Hispanic culture.

Perfecting the saints includes tutoring each other in difficult subjects and helping each other to achieve personal goals.

RANK from page 3

Schools," finishing behind Deep Springs College, a private school in California.

Deep Springs is not listed in any major college handbook, and even the information operator in California did not know where the town was.

"These rankings are for fun," BYU spokesman Brent Harker said. "I doubt they are really scientific."

The school with the most first-place finishes was Eugene Lang College in New York, which placed first in "Students Ignor God on a Regular Basis," "Students Most Nostalgic for

(George) McGovern," "Most Politically Active," and "Nobody Plays Intramural Sports."

Colgate University led the nation in "Lots of Beer," and took second place in "Lots of Hard Liquor."

The number one "Party School" is the University of Rhode Island. The University of South Florida led the nation in "Reefed Madness."

Rankings were obtained through questionnaires sent out to students who took the Princeton Review's scholastic preparation test.

The 70-question survey was also sent to counselors, teachers and academic departments.

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Teaching ethics to help with career decisions

By CRAIG CRAZE
University Sports Writer

ing ethics and encouraging them to maintain high standards in whose morals seem to be changing is nothing new for BYU,

means and of various

ments. "We are finding ways to be

1," said Dr. Smith,

School of Management asso-

ciation. "People

would agree that in the past your

ment people

each other

isicality."

said universi-

across the

are putting

nphasis on

because soci-

becoming

complex.

then it wasn't so much of a

you, you sue me society' like

," he said.

Marriott School of Management

students to take one class that

specifically with ethics, but all

address ethics, Smith said.

the Marriott School of

ment, the theater and film

ment deals with ethics in sever-

es, but does not have a specific

class.

BYU theater and film gradu-

urn down employment because

sions based on their stan-

said Eric Fielding, chair of the

and film department.

elp our current students, espe-

cially acting students, we have

one of our alumni actors come

at forums about decisions

we had to make in their profes-

sion," Fielding said. "They have

spotted situations where they had

a decision to either say or not

anything or do or not do some-

thing."

Wilkinson is one of the alumni

actors that has spoken at a forum. While teaching at BYU as a graduate student, Wilkinson would take a week of class to discuss ethics and how to handle difficult situations.

"We tried to give students practical situations to think about and to think how to handle them," Wilkinson said. "Plan how to handle a situation before it happens."

"We tried to give students practical situations to think about and to think how to handle them. Plan how to handle a situation before it happens."

--Scott Wilkinson,
former BYU graduate stu-
dent, acting instructor

While the microbiology department doesn't require students to take an ethics class, it encourages students to take a bio-ethics class as an elective, said Donald Wright, Microbiology Department chair.

Ethics in microbiology have received

more attention from the press as issues such as using engineered hormones to increase the milk production of dairy cows and cloning human genes are discussed.

Wright said the additional attention microbiology ethics has received from the mass media has not affected the amount of emphasis the department puts on the study of ethics.

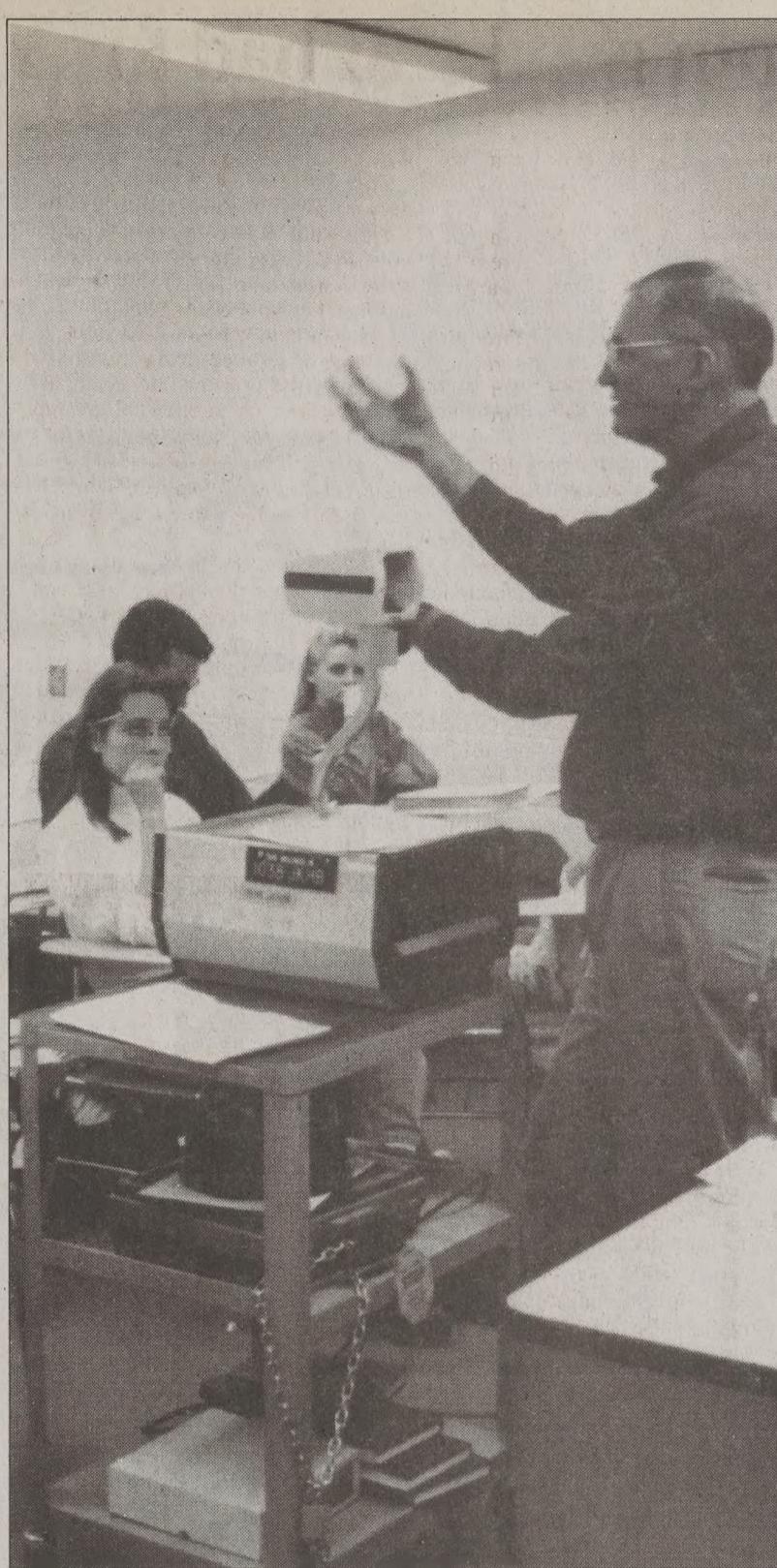
"We have always dealt with ethics in a classroom and laboratory setting," Wright said.

"We have known about these processes and their potential for a long time."

Wright said the press has sensationalized the potential of microbiology and cloning.

"They think Steven Spielberg when talking about cloning and we don't," Wright said.

"We already use clones in our society all the time," said Wright, pointing out that insulin and other medical products are products of microbiological cloning.



Amber Melton/Daily Universe

COMPETING VIRTUES: Communications professor Ralph Barney teaches Ethics and Issues in Mass Communications to seniors in that department. The course is required for all students with communications majors.

Evangelicals, honor code and values not unique to BYU

By JEFF HANSON
University Sports Writer

is different than many universities and col-

lege the country because of its religious founda-

tion principles, but other schools around the

keep Christian ideals at the center of their

as well.

for instance, Oral Roberts University in

Oklahoma. The mission statement of the 29 year

old school states that the university's purpose is to

the student in his quest for knowledge of his

relationship to God, man, and the universe."

Individual is expected to make a commit-

ment to himself, to the University, but more impor-

tant to Jesus Christ," Assistant Director of

issions Rick Wyatt said.

Oral Robert's Code of Honor Pledge, the stu-

dents sign a document stating they will "not lie, not steal, not curse, and not be a talebearer, or gossiper."

They also promise not to drink, smoke, engage in "illicit sexual acts," or any activities that would cause "Christ to grieve."

Liberty University in Lynchburg, Va., presided over by T.V. evangelist Jerry Falwell, has an honor code that prohibits drinking, smoking, and co-ed dormitories. Students are also required to live on campus unless they live with parents, or are over 22 years of age.

"We try to teach the students to live after the teachings of the Holy Bible," said Jay Spencer, director of admissions at Liberty.

Grove City College, a Presbyterian school with an enrollment of 2,100 students in Grove City, Penn., holds moral education as the center of the student's

college experience, with a solid blend of secular studies.

"We assert that we are a Christian school," said Scott Powell, assistant to the president at Grove City.

The students aren't required to attend any church services, however."

Powell said the students are required, however, to attend six chapel services a semester, meetings that highlight inspirational and motivational speakers.

Unlike BYU, these schools offer undergraduate degrees in theology, Bible studies and religious philosophy.

"We treat religion quite differently here," said Dean of Religious Education Robert L. Millet. "We treat it not just academically, but devotionally."

Personal and spiritual growth are more important than intellectual stimulation, Millet said.

Professors have freedom to include gospel in lectures

By RACHEL SAUER
University Staff Writer

lecture in Physical Science

dealt with the topic of patterns,

the subatomic level to galaxies

planets, and an example given

from patterns in the Book

of Mormon.

the academic environment

to integrate gospel principles

the normal classroom setting to

unified presentation of the

and how it relates to other dis-

ciplines as

icator is to bring harmony and

up students think about all

ts of life and how they interre-

said Jae Ballif, professor in the

s and Astronomy department.

ent students to receive broader

ctives to see how all disciplines

o to each other and how the

relates to them."

faculty are encouraged to

gospel topics into the lecture

ass discussion when the topic

s, said J. Bevan Ott, associate

emic vice president.

try to impress on new faculty

religious mission of BYU," Ott

of the class and teacher evalua-

orms filled out by students at the

the semester ask how well the

of bringing the Gospel into the

class, as far as the subject matter permitted.

"We encourage our faculty to be aware of circumstances when a gospel principle can be brought into the discussion or lecture or used to illustrate a point," said Donald Wright, chair of the microbiology department. "Even if the topic doesn't permit this, we try to teach the subject matter in a gospel light."

Gospel topics bring into focus what is truth and help to dispel ideas and beliefs of error, Ballif said.

"Ultimately, all things are consistent and organized and only our ignorance or error causes perceived conflicts in our knowledge," Ballif said. "I attempt to present the notion that some of what we hold important is changing. I try to show the power of physical science, but also its tentativeness."

Sometimes, however, the topic being taught does not allow for direct discussion of gospel principles, but at such times faculty are encouraged to promote a spirit of learning and try to exemplify gospel principles, Ott said.

"We don't expect faculty to teach, for example, Mormon chemistry, but we want them to be Mormon chemists," Ott said. "We hope that faculty will promote, by their actions and example, gospel principles and show the class that they are committed to living the gospel."

Many students feel that bringing

gospel topics into the classroom is beneficial when the subject matter permits and it is appropriate.

"I've had classes where some gospel-related topic was brought into the discussion where it seemed forced and contrived," said Jeff Johnson, 24, a senior English major from Naperville, Ill. "I mean, my English class is not a testimony meeting. I think it's important to have the spirit of learning and knowledge in the classroom, because that's just as edifying."

Most students and faculty feel that BYU has an advantage over other universities because religion can be freely and openly discussed, and provides a common basis of belief,

Wright said.

"At other universities faculty are limited in their ability to express their feelings about what they see as the truth," Wright said. "Religious ideas are often unpopular elsewhere, but at BYU we have the freedom to discuss all aspects of the truth."

"I believe that the spiritual topics shape our reality, and we should be free to discuss them," Wright said.

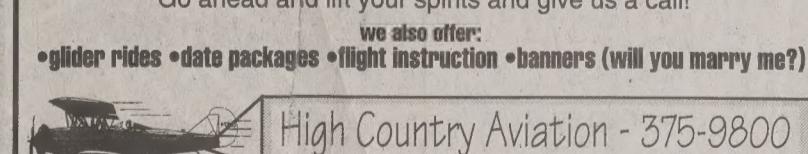
"We have to come to some integration of all worthwhile ideas and explore the degree of harmony that exists between the fundamental principles of the Gospel and all areas of knowledge," Ballif said. "That is the advantage of BYU, because we are free to do that."

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Academic freedom at Y defined differently

Professors at other universities face similar restraints as Y faculty

By BETHANY HANKS
University Staff Writer

McClain Bybee, the director of development at BYU, chuckled as he sat in his third floor office in the Abraham Smoot Administration Building and said, "For a class of people, our ideas are attacked most violently by peers."

"I laugh at the argument of academic freedom," he said. "I have never met more close minded people than at the University of Nevada Las Vegas."

"I tasted academic freedom real quick when I realized teachers are to their own thoughts," he said.

The academic freedom movement sweeping the nation's universities creates skepticism and controversy aimed at BYU's orthodoxy as critics say school policies hamper open discussion; but BYU is not the only school with boundaries on academic discussion — in fact, BYU's plight may not be so bad.

Catharine Simpson, professor at Rutgers University, said, "I often suspect that academic freedom stops at the Book of Mormon's edge, or the edge of any sacred text."

"If the Church is indeed becoming more conservative, the dilemma for BYU is plain," "The Economist Newspaper" wrote. "If it sets down explicit rules, it will risk drawing attention to its religious mission — and that could threaten the accredited status of its degrees."

Del Gardner, economics professor, left BYU in 1962 because the administration took official positions on political questions he wanted to research. He thought other schools would provide greater freedom but

found that academic limits exist in California universities as well. He returned to BYU in 1986 for reasons of academic freedom.

"In the land grant schools of California, the agricultural industry is one of the very important clients, and the boards of regents and trustees tend to be composed ... of people from that industry."

"If you write anything that's really critical of a given clientele or interest group that supports the university, you can expect some flak," he said.

Gardner returned to BYU so he could freely research and publish government/agricultural issues.

As a graduate student in psychology at UNLV, Bybee once led an oral class discussion on the Gestalt theory. He explained Gestalt's belief that a psychologist cannot counsel a person for an isolated problem without analyzing the person as a whole.

"My professor, who was also my faculty advisor, disagreed with Gestalt psychology and verbally attacked me for discussing this theory," Bybee said. "He threatened to fail me if I brought up this idea again."

Gardner said he began working at BYU in 1959 and left in 1962 because he encountered publishing difficulties prevalent at this time in the social science area.

"BYU was much more political in the 1950s and 1960s, and would come-out officially on points of politics and economics," he said. "When the University takes official stands it creates difficulties for faculty with counter opinions, putting them at odds with the administration."

"The vice president for research said something to me (during my first fac-

ulty years) that I found incomprehensible... We're not encouraging research in the social sciences, because I believe that it would lead to conflicts with the brethren; you just should not count on support to do these kinds of policy-related questions."

"We have the freedom to do things here that would not be politically correct in a lot of other places, such as talk about our testimonies and about spiritual things that I just wouldn't do elsewhere," Gardner continued. "In that sense our freedom, individual freedom, is greatly enhanced."

"I take the position that maximum individual freedom is a good thing, and if we have a dissident around on this question or that question once in a while, good for them."

"There is plenty of orthodoxy at BYU to overcome the voice of any dissidents," Gardner said.

BYU's document of academic freedom sets boundaries on questions which "contradict or oppose, rather than analyze or discuss, fundamental Church doctrine or policy; deliberately attack or deride the Church or its general leaders; or violate the Honor Code through dishonest, unchaste, profane or unduly disrespectful expression."

"The Economist" said the national, honorary society Phi Beta Kappa "spurns" BYU for its religious standards in academia.

"Were leading graduate colleges to do the same (as Phi Beta Kappa), the Mormon church's questionable gain would be Utah's certain loss," the newspaper said.

"The Dallas Morning News" ran the following statement in 1993 from a former BYU faculty member who left the university because of its academic restraints.

"This place is in a crisis of self-definition right now," the faculty member said. "Is Brigham Young to become a real university, or will it become something of a seminary?"

BYU's lack of self-definition may be a matter of viewpoint. The university's Academic Freedom statement details BYU's mission, its educational philosophies and its academic boundaries. The question of whether BYU is a "real university" depends upon how one defines an educational institution.

According to the Academic Freedom statement, "BYU has always defined itself as an openly and distinctively LDS university ... as having a unique religious mission and as pursuing knowledge in a climate of belief."

"This model of education differs clearly and consciously from public university models that embody a sep-

aration of church and state."

"To force religious institutions to comply with narrowly secular definitions of academic freedom is to further imperil the survival of these distinctive intellectual communities," the statement continues. Religious universities contribute to our diverse "ethical, cultural and intellectual life."

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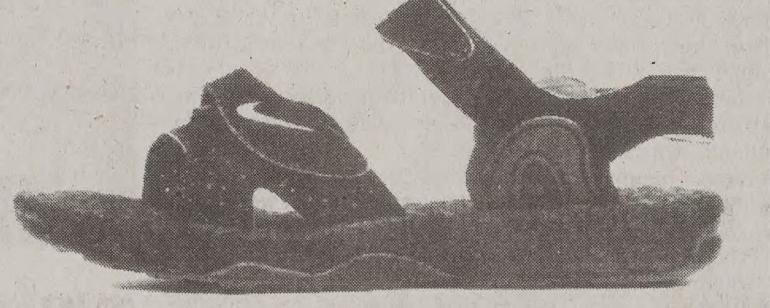
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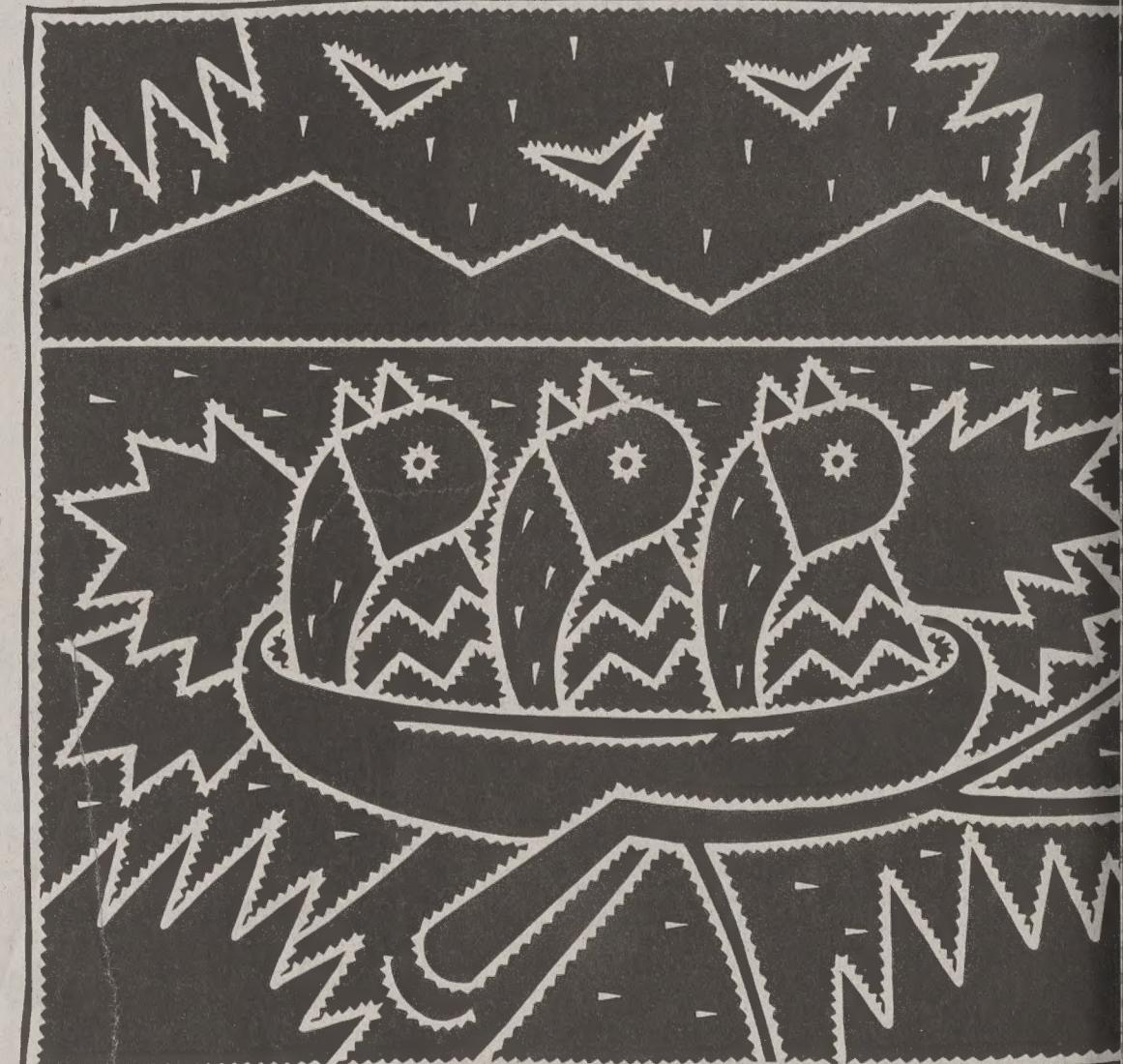
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Visiting professors like acceptance, and family atmosphere refreshing

By ANGELA HANSEN
University Staff Writer

Visiting professors view BYU as a university with unfounded stereotypical labels, while BYU professors have visited other schools and find something to like about the students here.

"As intellectual abilities, on the average, BYU is a lot of other schools," said Scott Woodward,

associate professor of microbiology.

Arrived at the University of Utah State University, in addition to visiting a university in for a short period of time. "It's as bright or brighter than they would be," said Rugg, a Germanic and Slavic languages professor visiting from the University.

"I want to get good grades, they also feel they need to do good grades, she said.

"I did when she makes a mistake when she makes a mistake frequently point it out to me, I also call her when they make mistakes, she said.

"I never had that happen teaching at universities," she said.

"It's never happened to Dave

the professor of instructional science, while he was in Asia, but Indonesian culture had a role to play in

"I don't ever confront anyone about anything — anything negative," he said.

"It's a real challenge to know where you stood about

"I'm being far ahead of Indonesia in that respect, sometimes considered to be close-mouthed, he

"I didn't hear about problems between teachers and administrators at BYU in the press.

"I'm concerned not for myself, but for the academic environment as a whole," she said.

"Visiting professors weren't sure what to make of

"There are more diverse opinions here than I expected. I have been made to feel welcome and part of the community."

--Linda Rugg,
visiting professor of German
and Slavic languages from
Ohio State University

much to be appreciated about the LDS (Latter-day Saints)," he said.

In spite of the conservatism at the university, however, visiting professors do not feel they have been ostracized.

"I have been made to feel welcome and a part of the community," Rugg said.

She said that was one of her concerns before coming to BYU, since she is not a member of the Church of Jesus Christ of Latter-day Saints.

"I have enjoyed my time here and the beauty of the landscape," Tucker said.

BYU has a nurturing environment which he finds "refreshing," he said.

He said he also appreciated BYU's moral values and emphasis on the family.

Grade inflation plagues colleges, interferes with student evaluation

MARIAM FOUTZ
University Staff Writer

Grade "grade inflation" is common at BYU these students, teachers and administrators alike wonder about the caliber BYU graduates when high grades don't always mean high quality.

Grade inflation is a problem which is exaggerated grading curves, grades of unearned high grades, curriculums, and an overall grade average reflects that student's performance.

Grades are a complex product of many student, instructor, and situational variables," the authors of the paper said.

Moreover, variation in the standards, methods and philosophies of grading makes "grade point average" a questionable measure for many purposes."

This nation-wide problem is something BYU is currently studying, said John Tanner, BYU associate academic vice president.

A group in the department of statistics is working on collecting information about the grade inflation problem, Higley said.

"We felt like we needed to do a more in-depth study as far as what's going on," he said.

"One of the things we're working on is to try and factor out how much the increase in grades is due to increased preparation of the student and how much is due to pure inflation," he added.

During the 1970s BYU faced a situation where grade inflation was occurring, Higley said.

He said the university made some adjustments and the problem "leveled off."

The problem returned in the 1980s and is something the university is currently studying, Higley said.

"It's nothing new," he said. "There's been grade inflation problems for quite some time."

Still, though, social activities at

BYU remind some students of those carefree high school days.

Many high school's homecoming week is one example. Every year the homecoming parade marched down the streets of downtown Kearns. Every day activities took place out on the lawn or in the cafeteria

where students could "show their school spirit."

Then there was the big game, the dance and the distinguished alum luncheon.

Sound familiar? Almost like homecoming activities at BYU?

Maybe, but there is a lot more to the social life at BYU than homecoming and Friday night dances.

BYUSA sponsors concerts, lectures, comedy troupes, week-long campaigns about disabilities, the environment and so forth.

Besides, students at BYU like to be socially involved. According to freshman Ben Dyches, "Social life at BYU is very different and very much better than it was in high school. The campus and surroundings always provide something to do."

"The plays and musicals I've been to have all been very professional and enjoyable."

Stephanie Nichols, freshman

At the University of Utah, for example, social activities like this are planned and sponsored by fraternities and sororities. The standards for these activities are set by the sponsor, not the university or the student organization, said Jason Soulier, President-elect.

He admits that it's tough to be involved at the University of Utah. "Students here have to make themselves. At the Y, we just live in the dorms and plenty to be involved," he says. "BYU strikes me as a true college considering the school sponsors so many activities."

He said social activities also include more people at

BYU social life compares with high school for some

By JANNA NIELSEN
Special to the Universe

The word is synonymous with campus life at BYU.

Is it too synonymous? Is the life at BYU just a bit too?

You know, kind of like

cheesy high school dances

couple dances alike and pose

all night.

Friday

dances back stories of school, but

nothing else

above

said Dan

president

campus life.

BYU life is

important

but takes a

major priority

than at

other universities

said

BYU is

one of the few

atmospheres at which the student

organization is almost solely responsible for providing social and leadership opportunities to students.

The University of Utah, for example, social activities like

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"I don't think the social life is like high school. It compares a lot to other universities, except that the standards are higher."

Stephanie Nichols,
freshman

BYU because most everyone lives by the same standards.

Freshman Stephanie Nichols agrees. "I don't think the social life is like high school. It compares a lot to other universities except that the standards are higher. I like this because I can be myself and be involved with people whose values are similar to mine."

Still, though, social activities at

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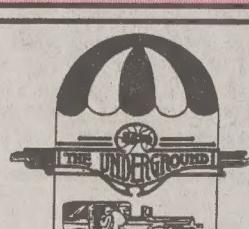
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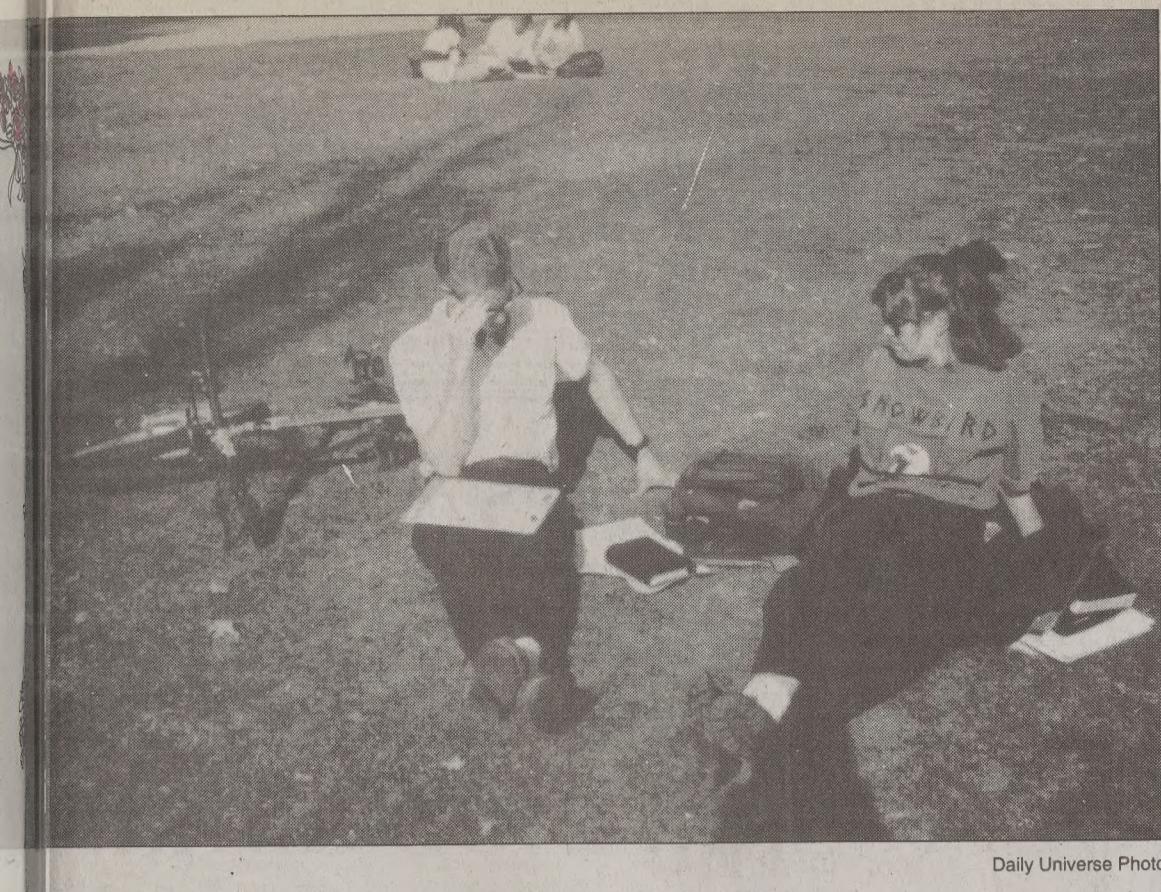
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Daily Universe Photo

Spring returns

The sun comes out after Tuesday night's snowstorm as BYU students head back outside to study on the lawn instead of in the library.

Life at Y stricter a century ago

AJ CLAUDIA ARGUETA
Senior Reporter

Hundred years ago, the average student was male, had an 8 p.m. curfew and could not play sports. BYU students love athletics, but narrowly defined dress standards and excel academically.

In the mid 1970s women were not permitted to wear pants. Now, students can wear shorts and men don't have to wear socks.

But men's standards for hair length and facial hair has remained unchanged over the past two decades.

The restrictions on men's hair was placed during the Vietnam War era. President Spencer W. Kimball told BYU students in 1974 that dress and grooming immediately classify people and their beliefs.

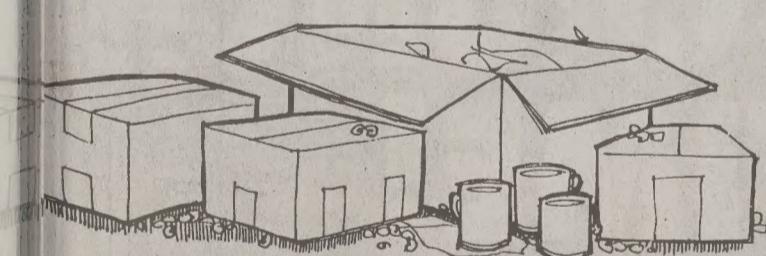
"Wherever we go, our hair tells people where we stand on Vietnam, lawless campus destruction, and drugs," he said.

Kimball said hippie leader Jerry Rubin had declared "long hair is the beginning of our liberation from sexual oppression."

Rubin had also identified short hair with authority and long hair with "just letting go."

"Do you wish to be classed with men who look manly or men who look effeminate?" Kimball asked.

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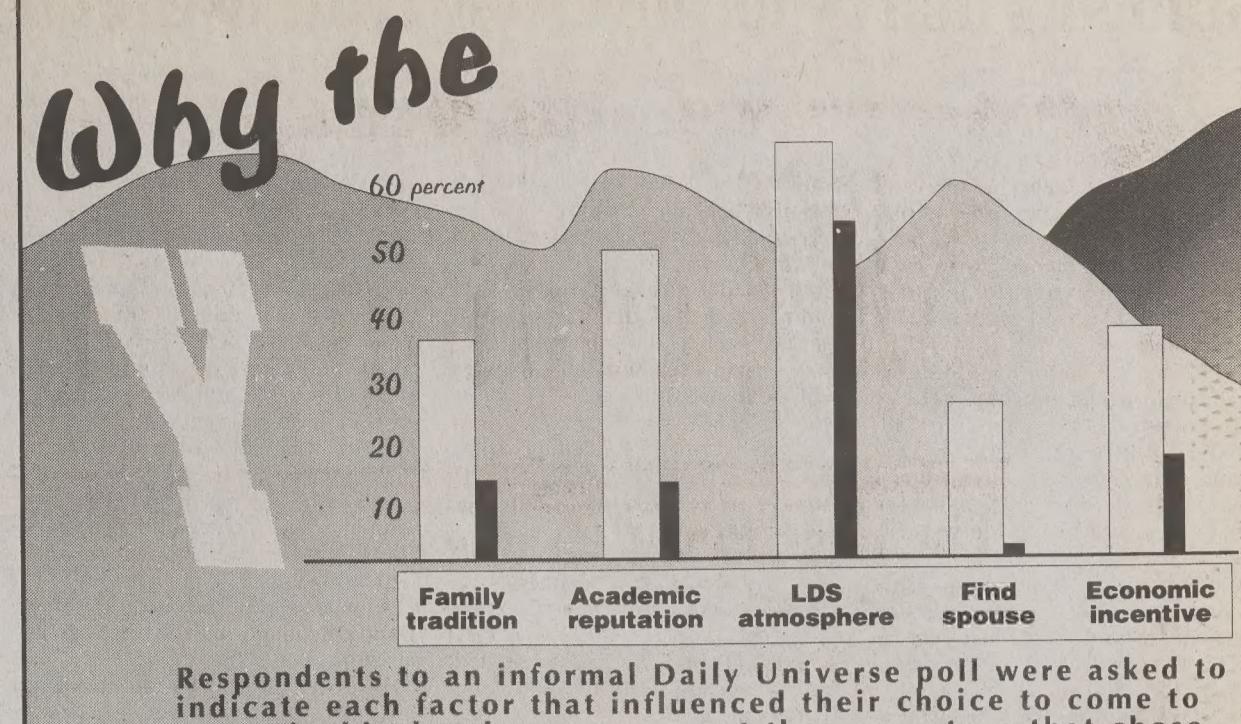
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Respondents to an informal Daily Universe poll were asked to indicate each factor that influenced their choice to come to BYU. The black columns represent the percentage that chose each factor as their principle reason.

Graph by Jason Jolley

BYU students reveal the truth about their existence in Provo

By IRENE CHEN
University Staff Writer

Aside from the obvious commonalities among BYU students — religion, genealogical links to Brigham Young, Birkenstocks with dress slacks — a common thread has penetrated all of our minds. It is an insatiable thirst for individual meaning, a question probing into our temporal existence. It is the persistent and unanswered question: "Why am I here?"

Why are you here (in Provo of all places)?

For those of you struggling with this question, we offer meaning from other lost souls. We (a group of idle Universe staffers who have nothing else to do besides put out a paper everyday) conducted an informal survey from a sample of 200 students, posing the burning question, "Why are you here?"

To save time and trees, we gave students a limited number of responses to choose from as reasons for their present fate: family tradition or parental pressure, BYU's academic reputation, LDS atmosphere, desire to find a spouse, and scholarship or other economic incentive. Students were asked which factors influenced their choice, and which of those bore the most weight.

Contrary to popular rumor, most students are not at BYU to find an eternal mate — or at least they're not willing to admit it. Only 6 percent of

students surveyed said the prospect of marriage most influenced their decision; 76 percent noted it had no influence.

An LDS atmosphere was cited as the most appealing characteristic about BYU. Of the 200 students surveyed, 133 said it affected their decision and 103 said it was the most important factor in their decision.

One unidentified student said he

"It's cheap and my mom forced me to come."

**—Amy Lawson,
advertising major
from Orem**

came to BYU because of "the Spirit."

He may not be the only one.

"I wasn't a member when I came to visit and I liked the feeling here," said Scott Seaman, a senior from Denver majoring in psychology.

For others, the factors driving them to Happy Valley were more tangible.

"It's cheap and my mom forced me to come," said Amy Lawson, an advertising major from Orem.

Despite the diverse selection of responses we provided, many students offered their own reasons why they chose to attend BYU, including, "the viola program," "skiing," "Lamantite Generation," "following a girlfriend," "swimming team," and "BYU didn't make me feel like a number."

Above all, BYU's name lured Randy Pugh, a broadcasting major from Longview, Texas. "BYU is prestigious in Texas," he said.

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Students marry for love, low rent; live on tight budgets

By CHERYL LOTT
University Staff Writer

Marriage. For different BYU students, the very utterance of the word conjures images ranging from misery to bliss. For some students, the pressure to "take the plunge" is so great they decide to leave school. For others, BYU is the perfect place to find a perfect mate.

Paul Yates, a junior from Midvale, Utah, majoring in statistics, said he felt no pressure to get married. Charles Whitaker, a junior from Yuma, Ariz., majoring in public relations, said his married friends and family pressured him not to get married.

Yates said he cannot remember having any concerns about getting married. He said things had gone so well with his wife Amy, he decided to propose.

Whitaker said he likes being married because he is never lacking a date, he is more focused on his priorities, rent is cheaper, and he never has to say goodnight.

Yates, 23, said now that he is married, he sleeps more, has less roommate problems and his grades have improved.

"There is always someone who is brave enough to tell me I have a booger hanging out my nose or food stuck in my teeth," said Tim Lott, a junior from Soda Springs, Idaho, majoring in public relations.

He said he also gets to eat real food now that he is married.

Mayte Stroud was 24-years-old when she married BYU student, Darold Stroud. She said being married is great because she likes living with someone she really loves and who really loves her.

She moved from Barcelona, Spain to Provo after she got married in August of 1992, speaking minimal English. Leaving her family was difficult, but she said she felt being with her husband was more important.

Yates works two jobs and attends school full-time. His wife also attends school full-time and works. He said both he and his wife find attending school difficult.

"Money is tight," Yates said.

He also said he doesn't have much free time.

One difficult aspect of being married is the fact that you have to work out differences, Whitaker said.

"Like any other human couple," Lott said, "we have differences of

opinion at times. But those are of minimal significance in the overall scheme of things."

Stroud said she does not have as much freedom now that she is married.

"Your freedom is very different," Stroud said.

She said she is 50 percent free.

"When you have kids," Stroud said, "your freedom is gone."

Ken Haycock, a sophomore at UVSC from Calgary, Alberta, attended BYU last Fall Semester. He said he hated what he considered the marriage-oriented attitude at BYU.

He said he was against marriage and resented the BYU ideal of marriage. He is now engaged, and will be married in June.

"Marriage was the farthest thing from my mind," said Haycock about his attitude last semester.

Haycock said money and meeting his future in-laws are two of his concerns. However, he said he thinks marriage will not limit his freedom.

Lott said he was against marriage before he met his wife. He recommends anyone who feels pressured to relax.

"Roll with it," Lott said.

Cory Steed, a 23-year-old junior

from Provo, majoring in family science, said he does not consider himself a "menace to society" because he is not married.

He said he is attending BYU to get an education, not find a wife.

Should he become engaged, Steed said his main concern would be money, but that would not keep him from marrying.



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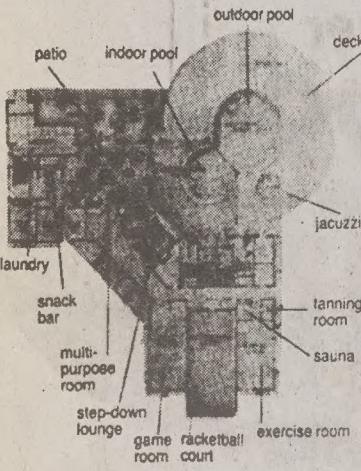
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Feminists see positive changes, openness at Y

By AMY LEEMAN
University Staff Writer

“feminism” has misconceptions, but feminists at BYU are a positive attitude change in what BYU has done recently.

feminism is the advocacy of social equality for the sexes, in opposition to sexism and sexism,” according to “Feminist Theory: A Reader,” a book by John J. Mies.

book states that feminist ideas are the importance of change, the creation of laws that advocate equality in the work place and the termination of sexual violence.

opposed to other schools, I feel BYU has given me students who have wonderfully open minds and ask questions,” said Brandie R. Siegfried, a professor of English.

I has a classroom environment integrity which fosters fruitful educational adventures.” Siegfried said she feels BYU gives its the opportunity to grow in virtue.

U has given me colleagues good natures make a pleasant environment,” Siegfried said.

as a member of a close commun-

ity said BYU gives her the opportunity to refine her skills as a teacher with the research funds she has been given, and as a teacher by classroom experience she has had.

she had opportunities to hone skills as a feminist scholar at that I may have not had elsewhere,” Siegfried said.

ally think BYU is on the brink of changing its policies for the better.

“I really think BYU is on the brink of changing its policies for the better.”

-- Jennifer DeMayo,
graduate student in geography

ter,” said Jennifer DeMayo, a graduate student in geography.

DeMayo said there is a lot of resistance to feminism, to feminist theory, and to women in general.

She said the recent BYU-sponsored feminist panel discussions have added to the education of students.

“Until people become more educated and less ignorant things won’t change,” DeMayo said.

They are trying to do it through the panels and BYU should be commended for that.”

Linda Wilkins, a senior from Ridgecrest, Calif., majoring in English, said BYU’s faculty has helped her to form her views about feminism.

She also said that the panel discussions and classes on women’s issues have been helpful to her.

“I feel that there’s an opportunity to learn about feminism here at BYU,” Wilkins said.

In my department, I’ve received wonderful grants to work on my research which is feminist oriented,” said Gail Houston, professor of English.

“But, I’m torn because I feel the community is still so negative toward feminism. There are so many issues

that are being ignored.”

Houston said a lot of BYU male faculty members are starting to be conscious and aware of the issues, but that she feels BYU is still very far behind and needs to catch up with the times.

“Being at the law school, I’ve

learned a lot about feminist theory,” said Miriam Watson, a second-year law student from Naperville, Ill.

“A lot has changed,” she said. “It’s not about acting like a man. It’s about being a woman and looking at so many differences and seeing uniqueness and diversity of people.”

“BYU has provided an atmosphere at which the gospel is taken seriously,” said Fred Gedicks, a BYU law professor.

Gedicks said BYU is an environment in which he can work out his views about the gospel and about feminism.

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Atypical students bring special, extra challenges to University, break stereotypical student molds

By HANS K. MEYER
University Staff Writer

J students come in different sizes, despite what stereotypes suggest. At their core are all alike,” Frank Susa, a junior from Middletown, R.I., majoring in philosophy. “Basically we’re all university students on a quest for knowledge.” Susa has had rheumatoid arthritis since he was six years old. His arthritis limits his range of motion, and said he sometimes seems pretty lame. Some 350,000 children share his condition.

A concern is identifying students’ disabilities as having disabilities,” Susa said. “My biggest challenge is not about mobility; it’s learning how to trust myself.”

In 1990, John Perry had to relearn everything. On Valentine’s Day, he hit his car twice and crushed three vertebrae in his neck. Today, he has limited use of his arms.

“Everybody has challenges,” said Makoto Jones, an MBA student from Orem. Challenges are just aesthetically challenging.

person’s challenges are not that greater than another’s, Perry

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Many don't take opportunity to find out about other cultures, tradition

By JERSHA BIGELOW
University Staff Writer

Many students see BYU as a place in need of ethnic and cultural diversity, and opinions vary on the role returned missionaries play in adding to diversity.

"I believe that if you would ask anyone on this campus they would recognize the need for diversity," said Marco Diaz, co-chair for the United Club Council with BYUSA, who is also in charge of international and multicultural events.

"Although students and faculty see the need for diversity," Diaz said many people do not take the personal responsibility to find out about other cultures.

"A lot of people feel that it's not their problem," Diaz said.

"It's not that they're closed-minded, it is just that they don't feel it is necessary to find out anything about anyone else."

Diaz said international and multicultural students are affected by the unwillingness to learn more about people with diverse backgrounds.

"Many feel that it is important, especially because we have a more global economy, but in their personal lives there's a need but it's not important to them," Diaz said.

"It's not that they don't accept them, it's just that international and multicultural students feel run over by the way things are done already."

Many times returned missionaries add to the problem, Diaz said, because they do not feel they need to continue their cultural education.

"There's a lot of returned missionaries from international countries and they feel that, 'I've already served my mission in Portugal, I've already served my mission in Kenya — I've served my mission in wherever — so I already know all there is to know about international students,'" Diaz said.

However, others at BYU feel returned missionaries are

a great asset.

"Returned missionaries are a great plus factor when they come to BYU — they have left the nest," said Dr. Chris Ruiz, associate clinical professor in charge of multicultural counseling in the Counseling and Development Center.

Ruiz said that returned missionaries have learned to lose "whatever biases or prejudices they have... they get to be enlightened."

Ruiz said returned missionaries can also share their varied cultural experiences with those who have not had as much experience.

Although BYU has the advantage of students with many different cultural experiences, Ruiz said stereotypes still exist.

"Two or more people are described as a group," Ruiz said, while "two or more ethnics are described as a plot."

Ruiz said the stereotypes are grounded in misunderstanding.

"I think we have people of all levels of the system who understand the importance of diversity," Ruiz said, "But I think a lot of people don't understand and when they don't understand they fear."

Diaz also said prejudices result from a lack of awareness.

"Prejudice in general might be a lack of awareness. People just don't know how to react," Diaz said.

"They try to be nice where sometimes they overdo it, or the other way is they don't know how to treat you so they'd rather avoid you."

Both Diaz and Ruiz said the best way to create awareness and fight prejudice is through cultural experiences.

"I think people want to learn, but we need to help provide them with those opportunities," Diaz said.

"We provide some of those opportunities through International Week, Lamanite Week and things like that."

Ruiz said he was excited about such events as Black

Awareness Month being celebrated at BYU.

Diaz said, however, that he feels the cultural experiences must be taken to a different level.

"It has to be more underlying," Diaz said. "For example, present it in the classes. It has to be more global."

Diaz said the prime example is the American Heritage class.

"Very few times do we talk about what contributions the American Indians have made to the United States," Diaz said.

"Very few times do we talk about how right now the

land we sit on used to belong to Mexico. And what contributions the Hispanics made to United States there's more than just gangs."

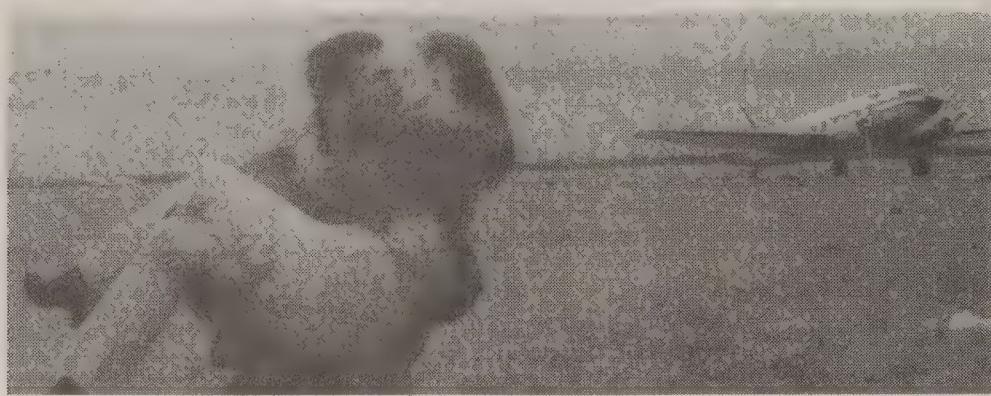
Ruiz said the diversity issue does not involve minorities and is not exclusive to cultural differences.

"When we talk about diversity, it doesn't just mean race and cultural differences," Diaz said.

"It means being patient with people with physical abilities, it means women, it means the economically deprived, it means listening to the person with a different understanding of the world."

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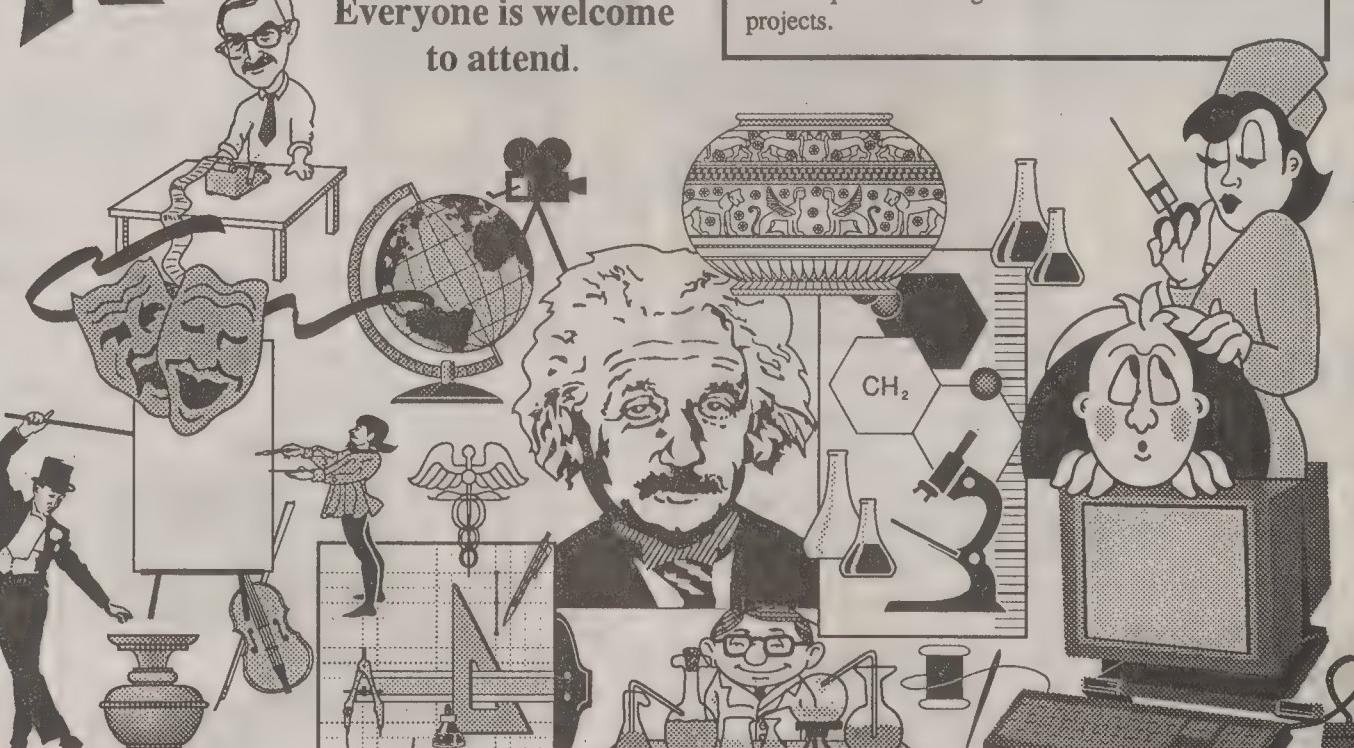
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Undergraduate students from across campus have been selected to receive the 1994 Undergraduate Research & Creative Work Recognition Award. These recipients will display their research projects in the Garden Court on March 29, from 4:00 - 6:50 p.m. The students will be available from 5:30 - 6:50 p.m. to answer questions and give demonstrations of their projects.

LACK OF DIVERSITY? BYU's homogeneous white student body fills the walkways of campus while traveling to and from classes each hour.

Mission experiences provide diversity

By JENNIFER NIELSON
University Staff Writer

In an era when the value of cultural diversity is held in high regard, BYU's low minority ratio has been criticized. While BYU may still need to increase minority numbers, the university has its own brand of cultural diversity reflected in the experiences of thousands of returned missionaries.

"There are two ways in which BYU is diverse, and one way that it isn't," said BYU sociology professor Cardell Jacobsen.

"We don't have a lot of minorities here," he said, "but we do have students from all the states and many countries, and secondly we have missionaries with a great breadth of experience."

Some returned missionaries say their experiences in the mission field drastically altered their perceptions of other cultures.

"My mission helped me understand people and what motivates them," said Marty Borg, a sophomore from Sandy majoring in molecular biology.

Borg, who served his mission in Japan, said an understanding of culture has helped him know why the Japanese do what they do and to be less judgmental of them as a whole.

"Such cultural understandings are not limited to foreign language missionaries," said Scott Wayment, a junior majoring in zoology from Rupert, Idaho.

"I'm still me, but I see the world

through different eyes," said Wayment, who served in Great Britain.

Jacobsen said missionaries who serve in English-speaking areas also gain valuable insights.

"Even if they didn't learn a foreign language, a lot of them have taught people from minority cultures," he said.

"I dealt with a much wider range of social classes," said Aaron Merrill, a sophomore from Lehi majoring in music and media composition.

Merrill, who served in Virginia, said he was exposed to different races he had never interacted with while growing up in Utah.

Although the experiences of returned missionaries don't compensate for the lack of minority representation at BYU, Jacobsen said they do perpetuate an advantage unique to this university.

"The discipline involved in a mission is a principle you can use all through life," Merrill said.

Borg said his experiences on his mission provided a great educational advantage.

"I think returned missionaries are knowledgeable of how to learn, how to set goals, and how to accomplish things," he said.

"You had to think really hard even when you didn't want to," Merrill said. "It increases your capacity to come up with valuable insights."

MISSION ► page 13

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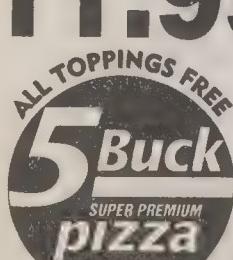
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Honors program aims to increase honors graduate level to 10 percent

STEPHEN PARKER
Assistant City Editor

A new dean, a new student council and a revamped list of requirements, program leaders and faculty are hoping to improve the image of University and attract a larger segment of student body.

Cox became dean of General and Honors Education last month and brought with him a decided agenda for improving and developing the program. "We set an ambitious goal to increase the number of University graduates to 10 percent of the student body. The number of University Honors graduates in the past has not been more than one percent of the student body each year," said the Honors Student Association after he was chosen to succeed Harold Miller, the former General Education and Cox created the new Honors Advisory Council. The new council is composed of eight Honors chosen to represent the council Honors students.

Keele, former associate dean of students, said 200-300 students sometimes attend the former Student Council meetings. "The student council was a pretty open group," Keele said. "It's a good group. They met every

week and they had fun meetings, they did imaginative things and they had good ideas."

Cox requested the new student advisory council to help him accomplish three objectives:

- (1) To model the compatibility of rigorous scholarship and commitment to the faith.
- (2) To increase the sense of ownership in the Honors Program by all academic units of the university.
- (3) To select teachers for honors courses who are superb in their discipline, charismatic in the classroom, and deeply committed to the faith.

Cox charged the new student advisory council members with recommending changes in the Honors graduation requirements, said Lisa DeLong, a freshman Honors student from Fullerton, Calif., majoring in art.

"We didn't want to make the Honors education cheap when we

were doing the requirements," DeLong said.

Though certain course requirements were eased, students following the new Honors graduation requirements set for fall semester must still meet a list of achievements:

- They must complete much of their general education in honors courses; complete an independent study of several works of literature, art and film; complete an honors thesis/capstone project; maintain a portfolio of their best academic work; participate in and summarize a significant service experience; and have a cumulative 3.5 GPA at graduation.

"Graduating with University Honors is a big commitment," DeLong said.

Wilfred Griggs, professor of honors history of civilization, said, "Simply by calling a class an honors class, there's an aura of expectation both on the part of the student and the teacher that raises your anticipation for doing

things better."

Griggs has been involved in honors education at BYU for more than 20 years. Other professors point to him as representative of the kind of instructor that can enrich a student's educational experience.

"When a teacher is in an honors section of a particular class, you just feel like you have to do more than you would do in a non-honors class," Griggs said.

"That doesn't mean you do badly in another class. It just means you do more and you try to rise to the expectations of more highly motivated students."

Keele, currently team teaching an honors course with Griggs, said, "The Honors Program is a place where you take the brightest and most committed students, and the university can put its best foot forward and do the most

aggressive, advanced, innovative curriculum, teaching methods, community building and integration of disciplines."

However, he emphasized the need for a healthy learning environment, calling the Honors Program an "ideological battleground."

"There's this suspicion among certain circles that you can't be a good Mormon and an intellectual at the same time," Keele said.

"So the Honors Program is a logical place for those people to look for evidence that students who are bright are obviously going to leave the Church. And it's a logical place for those of us who don't believe that at all to want to talk with bright students and show them how the gospel and learning by study and by faith can be joined together."

Cox referred to the recent controversy

sies where some have argued that scholarship and devotion to the LDS Church are incompatible.

"Our students are particularly interested in the interface of faith and scholarship," Cox said. "We seek to develop superb disciple scholars."

Though Honors will continue to be an open enrollment program, new students will have to sign a commitment of intent form, said Stephen Ricks, associate dean of General and Honors Education. The form will state the student's intent to graduate with University Honors, to register for at least one Honors course each semester of the first two years in the program and to maintain a 3.5 GPA.

DeLong said she hopes students will understand that the requirements were not designed to make the program harder or more exclusive, but to make the experience more enriching.

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BYU

Entrepreneurs, successful firefighters, lawyers, major league players among former BYU athletes

By SCOTT BRIGHTON
University Staff Writer

Most BYU athletes do not play professional sports after graduation — there are few who do — but many have gone on to pursue successful careers or to make significant contributions to the community in other ways.

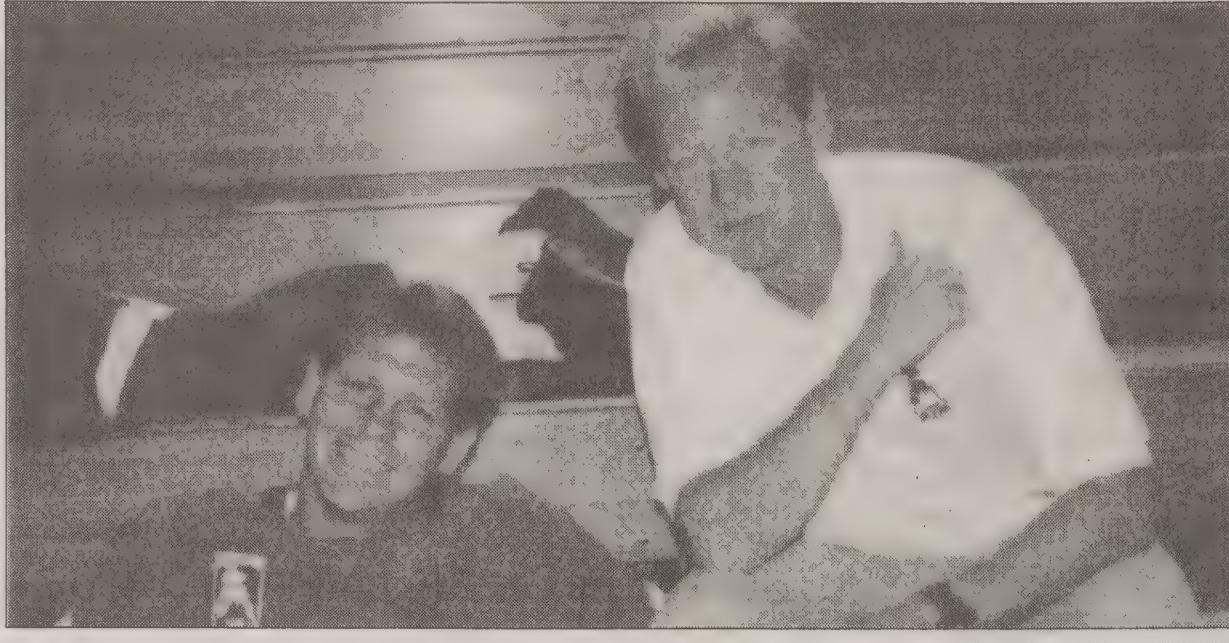
Associate Athletic Director Pete Witbeck said, "We try to advise our kids to get a great education, because only a very, very small percentage number go on to play professional sports."

Witbeck said some of the players compete a few years professionally, or in minor leagues, but few make it big in the major leagues.

Former BYU athletes who play on major league teams include: Fred Roberts, Milwaukee Bucks; Danny Ainge played two years of baseball for the Toronto Blue Jays before his long career in the NBA, and is currently with the Phoenix Suns; Greg Kite, Orlando Magic; Shaun Bradley, Philadelphia 76er's; Steve Young, San Francisco 49er's; Jim McMahon, Minnesota Vikings; Ty Detmer, Green Bay Packers; Ryan Hancock, California Angels; Rick Aguilera, Minnesota Twins; and Ken Crosby, St. Louis Cardinals.

Ed Eyestone has competed in the marathon and 10,000 meter run in the past two Olympic games and is training for the Atlanta games in 1996.

"The track program at BYU played a major role of launching me into my career as a professional athlete," Eyestone said. "The trainers and coaches kept me healthy through my college career which enabled me to



LIFE AFTER BYU: Former BYU basketball players, Danny Ainge and Bobby Capener in 1992. Ainge is currently playing for the Phoenix Suns and Capener recently sold his "Above the Rim" sporting goods business to Reebok.

finish as one of the top one or two runners in 1985."

Eyestone said his success in college resulted in a shoe contract with Reebok which has allowed him to dedicate all his efforts to his training.

Eyestone also does some commentary for ESPN on their Road Race of the Month program.

One former basketball player, Bobby Capener, went on to form a successful sporting goods business. Capener graduated in 1987 and in 1989 he began "Above the Rim," an athletic line designed for active young people. Sales grew to \$10 million in

three years before Capener sold the business to Reebok. Capener currently directs Reebok's basketball shoe sales division. Reebok sells 10 million pairs a year.

Randy Litchfield is a former BYU football player who became a firefighter in Seattle. In February, Litchfield was named Seattle Firefighter of the Year. Litchfield was recognized largely as a result of his efforts last year in the prosecution of arsonist Paul Keller. Keller, who the Seattle Post-Intelligencer newspaper called "one of the nation's most sophisticated and destructive arsonists," was convicted of starting 76 fires during a six month period which resulted in the death of three elderly women.

The Post-Intelligencer article quoted ATF special agent Dane Whetsel, who worked with Litchfield on the case as saying, "He's principled, kind and compassionate, but not judgmental."

Larry Echohawk is a former Cougar currently serving as attorney general in Idaho.

Several former players have gone on to become doctors and lawyers.

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Increasing diversity is central issue for Y office

By RANA LEHR
Graphics Editor

BYU, known throughout the United States as a predominantly white university, is taking steps to diversify the student body by better representing the multicultural members of the Church of Jesus Christ of Latter-day Saints.

"We want to make sure BYU has a representation of the members of the Church, it should be a reflection of church membership," said Erlend Peterson, dean of admissions and records.

"I'm speaking for myself and not on behalf of the black student union, feel that there is enough diversity at BYU," said Zion Smiley, a senior in broadcast communications from Dover, Delaware and the president of the Black Student Union.

"I feel that it is a double standard when they talk about diversity," Smiley said. "They are trying to fill quotas with blacks. I feel that enough blacks will come here on their own. I wasn't recruited to come here, yet I'm here. I came here to get an education, not be a pioneer in diversity."

Others said they feel BYU lacks diversity and needs to recruit multicultural students.

"We look at the Church through colorless eyes. It is the brotherhood and sisterhood of God. It would be a disadvantage to us if we didn't get representation from those (multicultural) groups. We need that diversity both academically and within the Church," Peterson said.

"Needless to say, this (bringing diversity to BYU) became a priority for me when I came into admissions," Peterson said. "We made a program (the office of high school and college relations) to go out and reach these people and hired a multicultural team."

"We are looking at the output as

well as the input, we want the students who are recruited to succeed here. If a student who is interested in attending BYU is not at a point where they can be successful in this academic environment, we refer them to a two-year college such as Ricks, with

director in multicultural programs. "We work within a budget and with private resources through donors."

The multicultural academic scholarship was created to reward multicultural students who are doing well in school, but are not eligible for a normal academic scholarship, Sekaquaptewa said. To be eligible for the multicultural academic scholarship, students must maintain at least a 3.3 GPA.

"The majority of students we fund get grants," Sekaquaptewa said. "We fund between 350 and 450 students an academic year."

The Office of High School and College Relations tries to identify where the multicultural students are throughout the United States, so they can go out and try to meet them and inform them about BYU so it can be an option for education for them, Giddins said.

"Our first target is multicultural LDS, though if a multicultural non-LDS is interested in BYU we will assist them in applying to the university. We target the prospective LDS student first because this is a private LDS university," Giddins said.

"We look for multicultural students who will be able to succeed in this environment. We let them know that they are coming to a predominantly white university," Giddins said. "We don't want to recruit just to recruit,

are throughout the United States, so they can go out and try to meet them and inform them about BYU so it can be an option for education for them, Giddins said.

"The key to diversity is a statement by Ghandi: The success of any civilization is finding unity in diversity. Diversity isn't just black and white. But it is also between students from Idaho and California. We should keep that diversity but find unity within it. Our common string is that we are all children of our God. No one should be treated as an outsider, they want to feel a part of the group but recognize the differences. We are similar within our diversity," Giddins said.

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BYU general education requirements compare with other universities

JENNIFER CARR
University Staff Writer

BYU's general education program is comparable to other universities' core curriculums.

Looking at the religion, education and health courses required to take at BYU, UND does not have a foreign language option for students who prefer not to take math.

"Students must take two math classes higher than college algebra, such as calculus or a finite mathematics course," Grande said.

Like BYU, Notre Dame does require religion, or theology, classes and physical education. However, their general education requirements are less stringent on history, math and humanities. In total a Notre Dame graduate will take a total of 15 general education courses, including theology, as opposed to BYU's 23-28 general education courses, including religion.

"The requirements are fairly standard," said Juliana Boero Goates, associate dean of honors and general education at BYU. "Our foreign language requirements are more intense, but otherwise BYU is a model for other universities."

"Yale University does not have a core curriculum — students must take a little bit of everything," said Peter Smith, Yale's assistant director of admissions.

"A student must take at least three courses from each group each year," Smith said. "They may take more from any group that they want."

Smith said he took more courses out of his major than in it when he was a student at Yale.

"We rarely have complaints about the course load, and we have a 95 percent four-year graduation rate," Smith said. "When students come to Yale, they are prepared for it to be hard."

The total general education requirement for Yale is 12 courses or 15 if a student opts to take a foreign language.

Universities in Washington are a part of statewide program. The community colleges have an open admissions policy, regional schools are more difficult and the universities are for the more serious minded student, said Dr. Richard Law, director of general education at Washington State University.

"WSU general education is divided into two categories, essential knowledge and essential skills — essential skills include math and writing," Law said.

G.E. Requirements in Universities Across the United States

BYU Requirements	Crs	Washington State	Crs	Notre Dame	Crs	Washington	Crs	University of Utah	Crs	Yale	Crs
English: English Advanced Writing	(2) 1 1	Comm Proficiency Written Comm Verbal Comm	(2) 1-2 0-1	English/Humanities Seminar English Comp	(2) 1-2	Writing English Proficiency	2	Writing	1	Group I Language/Literature	3-12
PreMath or Act	0-1	Math	1	Math	2	Math Proficiency Foreign Language Proficiency	0-1 0-4	Core Courses Humanities Fine Arts Science Social Science Math (105 Algebra) OR	(3) 0-1 0-1 0-1 0-1 0-2	Foreign Language Proficiency (can be clepped, but proficiency must be proven)	0-5
Mathematics OR Foreign Language: one of approved culminating courses	1-2 1-4	Intercultural Studies	1	Philosophy	2	Natural Science	3-4	Distribution Courses Humanities Fine Arts Science Social Science American Heritage	(6) 0-2 0-2 0-2 0-2 (1)	Group IV astronomy/biology/chem/computers/geolo/math/stats/physics Group III anthro/econ/polisci psychology/sociology Group II art/film/history of art, relig medicine, humanities	3-12
Art and Sci core: Biology Physical Science Amer Heritage Hist of Civ	(5) 1 1 1 2	Sciences: Biology Physical Science Other Lab World Civilizations	(4) 1-2 1-2 0-1 1 2	History	1	Humanities and Social Science Humanities Social Science	3-4	Humanities	3-4	Humanities	3-12
Art and Sci Elect: Arts and Letters Natural Sciences Soc and Behav Sci	(4) 1-2 1-2 1-2	Humanities and Social Science Humanities Social Science	(9) 1-2 1-2 1-2	English/Hum Sem Humanities Fine Arts/Lit Social Science	(2) 0-2 1 1	Social Sciences	3-4	Social Sciences	3-4	American Heritage	12-17
Total G.E. Courses Required	12-17		13		11		14-19		11-16		12-17
Religion	7	-----		Theology	2	-----	-----	-----	-----	-----	-----
Phys Ed 129 Phys Ed Electives	1 2	-----		Physical Education	2	-----	-----	-----	-----	-----	-----
Health	1	-----		-----	-----	-----	-----	-----	-----	-----	-----
Total University courses	23-28		13		15		14-19		11-16		12-17

Graph by Rana Lehr

said.

"We expect that students will hit the ground running when they come from high school to the WSU," Law said.

Like BYU, WSU requires two courses in world civilizations. Unlike BYU, WSU requires an intercultural studies course. This addresses the topic of a non-Western international culture or an American minority group.

"To assist incoming freshman we have a freshman tutorial program, and we've increased our support structures for the students in general," Law said.

WSU does not require an American history or a natural science class. The total number of courses a student at WSU needs to satisfy the general education requirements is 13.

Besides the general education requirements, students must present a university portfolio during their junior year. It includes a timed writing test and a presentation of papers the student has written for classes while attending the school.

"The alumni complained that WSU

did not help them learn to write well enough, and local businesses valued writing skills, so we instituted a good writing program to mend the writing lack," Law said.

"In the future we hope to institute a program in which each major will have two writing courses so students may write according to their majors," he said.

Although the University of

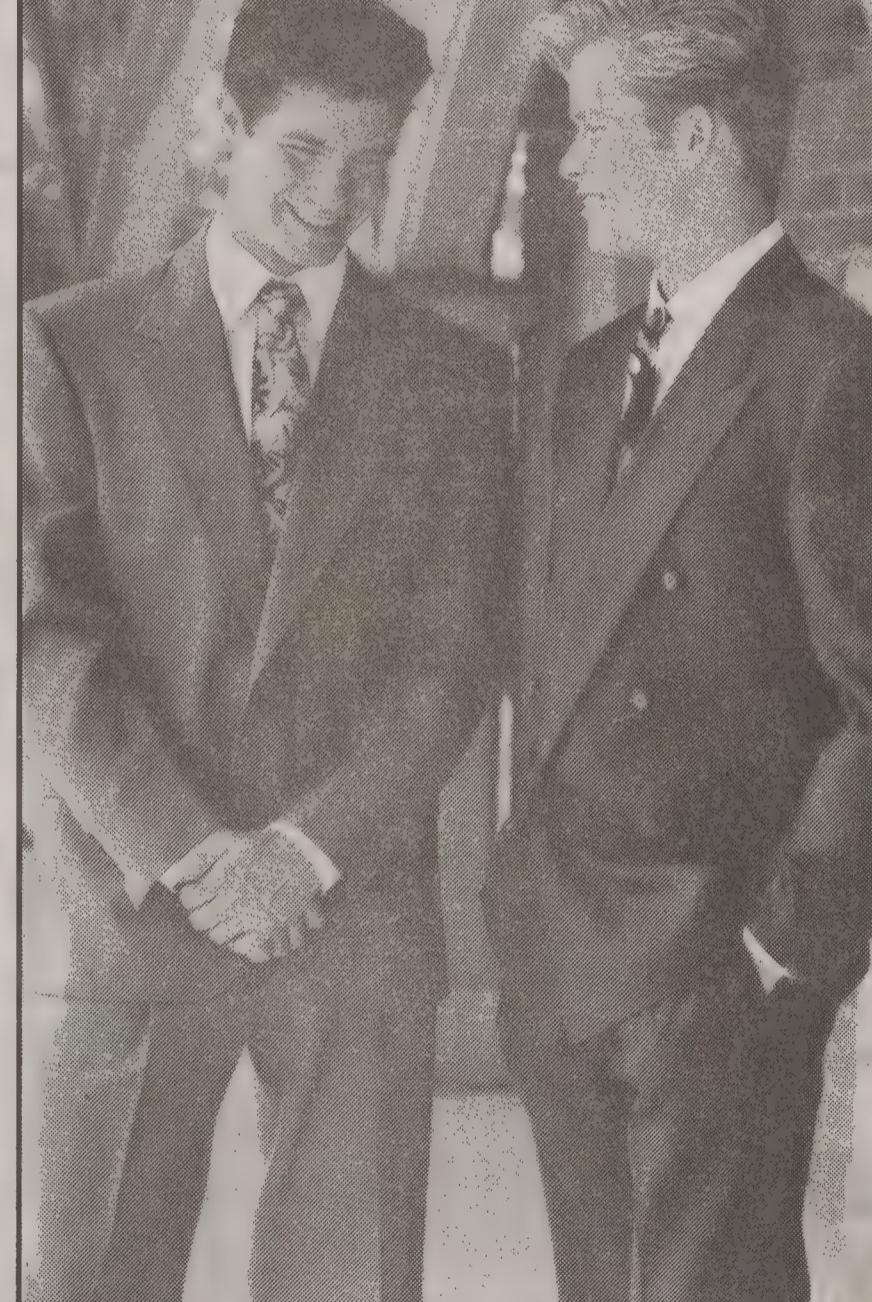
Washington is the only school of the six that has higher general education requirements than BYU — excluding the religion, physical education and health courses, — it is streamlining its program to encourage timely graduation of its students.

"It's all a cycle. A few years ago we were increasing our curriculum instead of decreasing it, and in twenty years will probably be increasing it again," said Janet Kime, academic counselor at the undergraduate center.

"We've dropped the minimum grade in math, broken up linked humanities sets, and allowed more courses to fulfill the G.E. requirements.

"Most students have been able to fill requirements that before they couldn't," Kime said, "We've got some happy people here."

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Old that pose ...

Things are just nice to look at. This photographer finds beauty and purpose in this statue on the grounds of the new Museum of Art, which has greatly enhanced the University's campus.

Former students reflect on BYU life during Great Depression, wartime

HANS K. MEYER
University Staff Writer

The Brigham Young University Alumni Emeritus met for their annual luncheon Saturday, said they fostered fellowship and replenishment for both former students.

Received great support from an important time in our life Elton G. Jackson, president of the 5,000 member organization.

People will have the same BYU that we have, and that is lifetime,"

Members of the club, which included faculty and former who graduated more than 50 received the association's Recognition Awards for outstanding achievement.

Impressed with what this people has done," said Ida Director of Alumni Relations. Looked for exceptionally wonderful beings that gave service humanity and mankind."

Year's recipients were Edwin Worth Jr., D. Allen Firmage, Hammond and C. Rodney

they were torn down just as fast as more permanent buildings could be constructed, he said.

Construction on the recently demolished Joseph Smith Building ended early in 1941 and was first used for the class of 1941's Senior Ball, said Thelma Priddy.

The highlight of her time at BYU occurred eight or ten times a year, Priddy said. The entire campus would walk to the Provo Tabernacle for BYU sponsored lyceums.

"The lyceums showcased some top-name talent like the Russian composer Sergei Rachmaninoff," said Priddy. "Just walking down was great fun."

Every event in her life since her graduation, Priddy said, has been colored and enhanced by her four years at BYU.

"Learn the school songs and sing them," said Priddy. "I wish you could have heard the emeritus club sing 'All Hail the College that we Love' on Saturday."

On Saturday night, Catherine Edwards said it was beautiful to be back on campus. However, Edwards, a member of the class of 1928, said she saw lots of students not drinking BYU in like she did when she was here.

Y faculty build on returned missionaries' experiences

By JAMES AHLSTROM
University Staff Writer

Part of understanding BYU and its approach to education must incorporate the LDS returned missionary factor — there are so many of 'em around campus that department administrators either design programs around them or at least build on the mission base.

"In my opinion, students here in general, and returned missionaries in particular, have ingrained eternal principles," said Richard Rowley, chair of the Chemical Engineering Department of the College of Engineering and Technology. "Ethics teaching is much simpler (as a result of these ingrained principles.)"

Rowley said these ingrained eternal principles provide a huge advantage for BYU's engineering students at a time when ethics is one of the buzzwords in many fields — including engineering. Because of the returned missionary base, ethics is easier to teach and fewer courses are needed here in that area than might be required at other universities, he added.

Marriott School of Management Associate Professor Brent Wilson echoes Rowley's assessment. Wilson teaches international business and said that, "Clearly, the mission experience is important in

"My guess is that in some of the international classes, the students who haven't served missions or haven't served foreign missions may feel at a disadvantage."

— Brent Wilson,
associate professor in
the Marriott School of
Management

this area."

Wilson points to language skills, a first-hand knowledge of foreign cultures, and the general ability to adjust to different situations as key benefits that returned missionaries bring into the classroom.

"My guess is that in some of the international classes, the students

who haven't served missions or haven't served foreign missions may feel at a disadvantage," he said.

Wilson also noted that business is one area that purposely gears programs based on returned missionary skills. He said without the returned missionary base BYU has, international business probably wouldn't be one of the specialties of the Marriott business school.

Wilson said business faculty make certain to point out the benefits of returned missionary students to recruiters, too.

John Hughes, head of BYU's international media program, said returned missionaries bring valuable language skills to the classroom.

"In a class here, you can talk about China or Japan or somewhere else and generally there's someone who knows a lot about it (first-hand)," he said.

Not all educators see returned missionary skills as all positive, though.

Elementary education Professor Jim Birrell said that in some ways serving an LDS mission hurts students studying to be teachers.

"Many of them come back with the attitude of 'I already know how to teach and what can I learn from you?'" he said. But knowledge and teaching ability in one setting does-

n't always transfer to another setting, he notes.

As an illustration, he recites the story of a soldier in Vietnam who didn't put his mosquito netting up the first night he arrived — he had been told the mosquitoes weren't too bad that time of year. During the night, the soldier was awakened by a rat using its teeth to scrape salt out of the pores of his forehead. There were dozens of additional rats in the tent, too.

"He asked the right question in the wrong context (when he asked whether mosquitos were bad at that time of year)," Birrell said. "The sergeant knew there were other reasons to use mosquito netting but the soldier only saw the use from his perspective — for mosquitos."

Birrell was quick to point out that there are numerous advantages of having returned missionary students, though.

A successful mission tends to build one's confidence," he said. He added that while teaching at the University of Nevada-Las Vegas, he noticed a drastic difference in maturity and confidences between returned LDS missionaries and other students at a comparable level of schooling.

"That confidence helps you when you have a class full of students you need to control or an evaluator is in the room," Birrell said.

Many must attend junior colleges first to get grades up to Y standard

By KEVIN SCHLAG
University Staff Writer

Being a BYU student might not mean much to some, but the distinction is well worth the struggle for two aspiring students.

Chris Covey, 24, a senior majoring in public relations from Gilbert, Ariz., went to Utah Valley State College before coming to BYU, and attending BYU has been an unfulfilled dream for Ian Olsen, 22, of San Jose Calif.

"I didn't even consider applying (to BYU) because my grades weren't that good and I hadn't taken the ACT," Covey said. "So I went to UVSC."

Covey took three semesters of mostly general education credits and made sure he got good grades, he said. When he left UVSC, he had a 3.8 grade point average, he said.

"I didn't have a hard time getting in after that," Covey said.

"I wanted to come to BYU because my roommates were attending here, as well as a lot of pretty Mormon girls," Covey said.

Covey said that as a transfer student, BYU admissions looks at transfer transcripts.

But transfer students are still required to complete the advanced writing and the advanced math or language requirements to graduate from BYU, said Jeff Tanner, associate dean of BYU admissions and records.

Students who transfer from other institutions with a B grade average or

higher are encouraged to apply to BYU, Tanner said, not because they are guaranteed admission, but because their associate degree is given additional weight compared to entering freshmen.

"It's kind of a pride thing for me," Olsen said. "I know I can go here, because I've seen how students and my roommates study, and I'd like to attend."

Olsen said he thought anyone who went on a mission could automatically attend BYU. But with more and more students trying to get into BYU, what was maybe true at one time is now a misconception, he said.

Olsen also thought he could be admitted to BYU on academic probation and then work on his grade point average, he said.

Olsen entered Utah Valley State College to increase his chances of being admitted to BYU, he said. But Olsen was advised to not even apply unless he had at least a 3.0 GPA in his general studies courses, he said.

"If I had to do it again, I'd probably have applied to go to BYU before I left on my mission," Olsen said. "I probably would have been admitted then."

Now he is planning to attend night school at BYU and increase his UVSC grades to apply for fall semester 1995.

"I've never really thought I couldn't get in," Olsen said. "I'll just keep trying until I do."



Daily Universe photo

Lunch break

Many students satisfy their appetites with food from the Cougareat, one of BYU's most popular eateries. One can choose from a wide variety of delectables while enjoying the company of a textbook, friend or even a complete stranger.

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Campus



Joseph South/Daily Universe

early shells ...

Erly Fuller performs the Tuahi Tuahi, a dance from Tahiti, at the ELWC Step-Down Lounge on Wednesday as part of Lanite Week. Fuller is a junior elementary education major in Mesa, Ariz.

Colleges try to maintain accreditation, cut classes

By KEVIN SCHLAG
Universe Staff Writer

year graduation is a goal not for BYU as a whole, but for each individual college.

The college is reviewing its programs to identify areas that can be condensed to enable a 60-hour curriculum for each major.

Programs that receive accreditation, might be threatened by reductions in curriculums are encouraged to examine their requirements as much as possible.

Colleges that have difficulties in accreditation and meeting the credit requirements for their major programs are: human-nursing, biology and agriculture, engineering, education and fine arts communications.

There is no way the Engineering and Technology College can pare down its curriculum to 60 credit hours and maintain its accreditation, said Jerry, associate dean of the college.

"We have an accrediting agency that does a lot," Terry said.

The department has pared down as much as possible, but it has been a difficult process, he said.

Most of the departments in the college have reduced their credit requirements from approximately 136 credits to 130 credits, Terry said.

Most of the credit reductions were in elective requirements, which is fortunate, Terry says, because students will not acquire the technical skills that they were able to in the past.

The University average is 11.9 credits to graduate, most engineering students graduate in 11.5, Terry said.

Not necessarily the programs are causing the lengthy gradu-

ation problem, he said.

Graduating engineering students wouldn't stand a chance of getting a job without accreditation, Terry said.

The College of Biology and Agriculture has several programs that must meet national accreditation requirements. To reduce those majors to only 60 credits, and maintain accreditation is not possible, said William Park, associate dean of the college.

For example, students who want to work for the U.S. Forest Service must have graduated from an accredited school, Park said.

To alleviate the problem, the college notifies students that some majors are becoming five-year programs in order to maintain the accreditation, Park said.

Another problem confronting the college is trying to keep up with expanding technology, without increasing class loads, Park said.

"The science of biology is increasing so rapidly, the temptation is to include all the new technology in the general curriculum," Park said.

The college is trying a pilot program in the microbiology department; This program concentrates on the basic essentials of biology, he said.

While this was previously done in 12 credits, the pilot program was able to reduce it to a 10 credit program, he said.

"We've not been willing to sacrifice the fundamentals," Park said.

Other universities are going through the same difficulties, and students are not necessarily losing their competitive edge, Park said.

The college is also helping students graduate faster by offering paid internships and having students see an adviser once a year before registering, he said.

VOICE making headlines locally, nationally

By AMY LEEMAN
Universe Staff Writer

Having become an official BYUSA-sponsored club as of Tuesday with a new adviser and the constant promotion of feminism at BYU, VOICE has been widely publicized in the last week in both local and national news.

Articles have appeared in newspapers including the USA Today, the Salt Lake Tribune, and the Daily Universe. VOICE co-coordinator Linda Wilkins and faculty adviser Fred Gedicks also appeared Monday on a KSL 1160 radio program. Gedicks is also a law professor.

VOICE signed a probationary contract Tuesday with BYUSA and is now an official BYU club.

Through the publicity, both positive and negative opinions have been brought out about VOICE's action.

Aaron Wilhelm of KSL Radio said

they saw an article about VOICE on the front page of the Salt Lake Tribune and it inspired their thinking. He said they decided to do the show to address this issue, which has drawn considerable publicity.

The radio program invited Gayle Ruzicka, president of the Utah chapter of the Eagle Forum, a national pro-family, pro-life, politically-active organization to be on the show with VOICE representatives.

"We oppose the radical feminism movement," Ruzicka said. "VOICE is moving in that direction."

Ruzicka said she attended a VOICE meeting and was concerned when homosexuality and abortion were discussed. She said members of the Utah Eagle Forum include parents with children attending BYU that are concerned about the education they are

receiving.



LINDA WILKINS



FRED GEDICKS

67.4 percent of students cheat, national survey says

By LAURA VERNON
Special to the Universe

Maggie (not her real name) was afraid of failing. Her friends at Hunter College in New York City were equally concerned about grades, so she did not mind them cheating off her during all three exams in their Introduction to Cultural Anthropology class.

"They cheated off me because I was more neurotic about my grades, and I retained more than they did," Maggie said. "I felt like they had studied as much as I had. It didn't matter to me if they looked off my test."

Although students generally consider cheating wrong, many of them identify situations in which they feel cheating is acceptable, said Donald L. McCabe of Rutgers University.

In Maggie's case, she said she never felt pressure from her friends to cheat, but because they were good friends and had made efforts to study for the exams, she did not want to see them fail just because they did not know the answers to some of the questions.

In a study conducted during the 1990-1991 academic school year, McCabe surveyed 31 colleges around the country, sending surveys to 500 students at each college. BYU participated in this study. McCabe's finding were published in the August 1992 issue of *Sociological Inquiry*.

McCabe said of the 6,096 students participating in the surveys, 67.4 percent said they had cheated on a test or major assignment at least once as an undergraduate, the most popular being failure to footnote sources in a written work, copying from other students on tests, fabrication of bibliographies, helping someone else cheat on a test and using unfair methods to learn the content of a test ahead of time.

The study also identified other types of academic dishonesty including using crib notes on a test and turning in work done by someone else.

According to the study, "Fifty-two percent of the respondents who admitted to cheating rated the pressures to get good grades as an important influence in their decision to cheat, with parental pressures and competition to gain admission into professional schools singled out as the primary grade pressures. Forty-six percent of those who had cheated cited excessive workloads and an inability to keep up with assignments as important factors in their decisions to cheat."

"They all seem desperate, like it is something they feel they need to do," said Lewis J. Wood, manager of BYU Testing Services.

Wood agreed that pressures from parents, the fear of getting poor grades and hopes of getting into graduate schools contribute to this sense of desperation.

Wood said he only deals with students caught cheating on an exam while at the Testing Center. He said the procedure he follows is to inform the faculty member that one of his students was caught cheating, and then let the professor handle the situation from there. The Testing Center does not reveal any statistics to the Honor Code Office, nor do they turn over any names, Wood said.

"The policy here is that the Honor Code Office does not get involved in any disciplinary way in the case of academic dishonesty unless invited to by the academic department," said Tom Kallunki, assistant dean of Student Life. "Each academic department has their own policy. The only requirement is that the faculty take

CHEAT page 21

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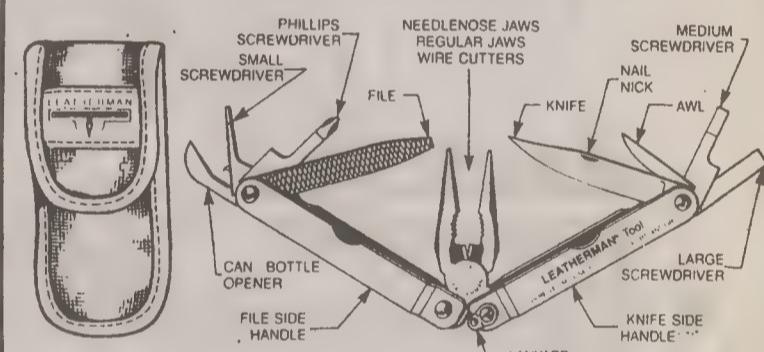
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SAC contributed much to success of SafeRide, honor code changes

By SCOTT BRIGHTON
University Staff Writer

Editor's Note: This story is part of a series examining BYUSA's attempt to change their campus image.

Ever wondered exactly who or what governs BYUSA?

Well, technically BYUSA is not a student government, but it does direct the Student Advisory Council, which is an input mechanism to provide a channel for students to voice their concerns to BYU administrators.

Ultimate decision-making power at BYU, however, is held by the Board of Trustees.

President Rex E. Lee meets with the board on a monthly basis or as needed. President Lee directs the President's council comprised of himself, the provost, and four vice presidents.

Newly-appointed Student Life Vice President Alton Wade supervises Student Life which is governed by Dean of Student Life Maren Mouritsen.

Student Leadership Development is a branch of Student Life, and BYUSA is a branch of Student Leadership

Development.

The Student Advisory Council is part of BYUSA and meets Tuesdays and Thursdays from 4 to 5 p.m. in 347 ELWC to discuss the concerns of students. Meetings are open, and students are encouraged to attend.



SAC Executive Director Randy Shumway said, "There are about 30 to 35 representatives — one from each college on campus."

SAC Chair Scott Davies said SAC can directly pass formal resolutions which are researched and voted upon, but more often, SAC proposals provide research and student perspectives on campus issues.

"SAC was able to respond to a concern of insufficient lighting on Maeser Hill, and within the semester, more lights were installed," Davies said.

He said SAC also contributed to the success of SafeRide, football ticket distribution policies, and Honor Code changes.

However, Jim Phipps, the law school representative to SAC thought SAC could be improved.

"SAC has a lot of unexplored promise," Phipps said, "I think SAC should be able to pass resolutions based on its own research, and not through the approval of Student Life administrators."

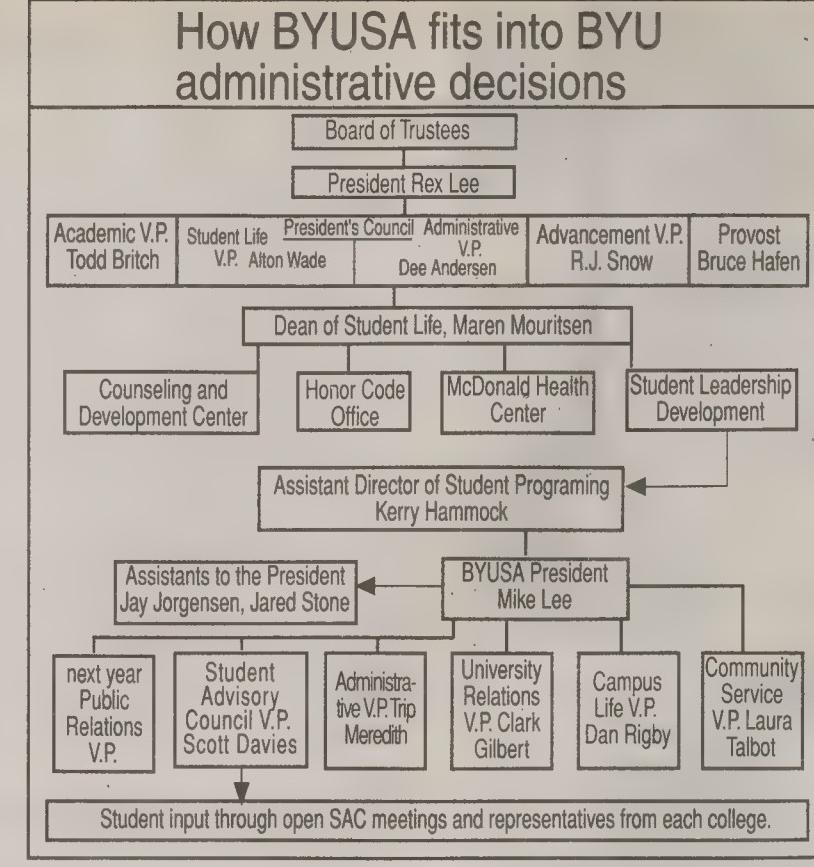
Phipps said the very nature of SAC and the way it goes about researching resolutions lends itself to responsible results and SAC needs to be trusted to do that.

"If we were able to do that, we might be able to reach our constituency in a more direct manner, and make the SAC more relevant to the concerns of the student body," Phipps said.

"It would be days or weeks, not months or years, before SAC addresses student concerns as they come up on campus."

Phipps feels the council needs to adopt a more business-like approach.

"The SAC needs to adopt a rigorous



set of rules on procedure, and stop running it like MIA meetings," he said.

"The SAC also needs to announce the openness to the public more,"

Phipps said. "Then it could get the right people involved — people who are really motivated by the issues, who would come and use their energies."

BYUSA promotes student involvement with policy changes

By SCOTT BRIGHTON
University Staff Writer

Editor's note: This story is third in a series exploring BYUSA's attempt to change their campus image.

BYUSA suffers from an image problem, and a lack of awareness on campus. Does it exist to provide students with social activities and leadership opportunities? Is it a governmental body whose purpose is to serve the students through direct representation? Or is it some combination of the three?

Assistant Dean of Student Life Tom Kallunki said BYUSA is a part of Student Life, which encompasses all of the student services on campus. They exist to augment the classroom experience, by giving students leadership opportunities.

"For example, the Health Center does not just give aspirin to sick students, it also allows students in the medical field an opportunity to get some experience," Kallunki said. "BYUSA is the same — we want a variety of people to get involved."

BYUSA is misunderstood because it is so big, and

difficult to manage.

"BYUSA has 3,000 volunteers, and many of them don't even know they're a part of BYUSA," said Mandy Dalton, assistant vice president over involvement.

Dalton explained the confusion exists because BYUSA coordinates hundreds of programs with various student volunteers who come and go from semester to semester.

BYUSA's charter says it is not a student government. BYUSA coordinates the activities of the Student Advisory Council, which gives student-perspectives to BYU's administrators who have the power to implement changes.

BYUSA often struggles to gain significant student representation; the presidential election had a total of 15 percent student input.

During the past few years, BYUSA has taken measures to correct various student concerns.

Ben York, who served as a reporter for the Daily Universe during the 1991-1992 school year, said, "Back then, they used to kick us (the media) out of SAC meetings." This policy has been changed, and

SAC meetings are now open to the public; students are encouraged to attend.

President Mike Lee has made a significant change this past year, by eliminating the selections committee, which had the power to prohibit anyone from running for BYUSA president.

"Last year student criticism of the process came to a head when one of the candidates was not selected by the committee, and students angrily denounced the committee for not disclosing the reasons for his disapproval," said Rep. Alain Breillatt.

Lee said he has also implemented a proposal that requires candidates running for BYUSA presidential and vice presidential positions to run on the same ticket in anticipation of improving communication and coordination between BYUSA and the SAC.

"I was a very strong critic of BYUSA before I ran, but then I decided to get involved rather than complain about it," Lee explained.

"Students need to realize that BYUSA exists for them, and will only be as strong as the students choose to make it."

Phipps said. "Then it could get the right people involved — people who are really motivated by the issues, who would come and use their energies."

Elf Shoe Repair

University Mall

► VOICE from page

receiving.

"We are concerned and I'd like to see something like this should be done on the campus of BYU," Ruzicka said.

"Those kinds of views are against church standards."

Wilkins said callers had the opportunity to talk to Ruzicka and VOICE representatives during the radio program.

Wilkins said many callers oppose VOICE.

Wilkins said one caller said church tithing should not go toward supporting abortion and lesbianism.

Wilkins said VOICE does not focus on abortion and lesbianism and added that the group's members express differing opinions on those issues.

There were callers in support of VOICE's position, as well. Wilkins said one woman said she has signs on campus promoting VOICE activities and found the activities were of interest.

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Susan Bagley/Daily Universe

MAKING OUT: Vanessa Wolfe, an HIV-positive former prostitute on parole from Nevada State prison, advocates early release for terminally ill inmates. Wolfe was invited by a BYU law student to address inmates Wednesday in 206 TRCB.

Former inmate calls for HIV awareness

By HANS K. MEYER
and JENNIFER NIELSON
University Staff Writers

Terminally ill prison inmates should be forced to die while in prison, what a former Las Vegas prostitute who is HIV positive, told law students Wednesday. Vanessa Wolfe, who was paroled from the Nevada State Prison in January, was diagnosed with AIDS days before a Nevada police officer arrested her for soliciting prostitutes. After her diagnosis, Wolfe never really slept with the men she met but she did collect their money before informing them she had

AIDS.

No women have ever been granted compassionate release, Wolfe said, but of three terminally-ill men who have been released, one died immediately and two others committed suicide after their release.

"I don't think anyone should have to die in a prison infirmary," said Wolfe, who came to BYU at the invitation of third-year law student Susan Lundstrom, a former inmate at the Nevada State Prison.

"Living with AIDS is a nightmare," she said.

"Sometimes I wake up in the middle of the night hyper-ventilating, and thinking I'm going to die."

Another reason prisons should

release prisoners with AIDS, Wolfe said, is the expense involved in caring for AIDS patients.

Although Wolfe does not condone the actions of AIDS-infected prostitutes who engage in sex, she said many prostitutes are unaware of the consequences of their actions, and they lack the education to help themselves.

"Most of the women who are HIV positive in the Nevada State Prison are functionally illiterate," Wolfe said.

Nevada prisons conduct mandatory AIDS tests on their inmates and isolate those diagnosed as HIV positive.

HIV ► page 21



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At-a-Glance

At-A-Glance is for meeting notices for organizations and groups that are not BYUUSA-sanctioned clubs. Announcements from officially recognized clubs appear in the Clubnotes section on Tuesdays.

Submissions for At-A-Glance must be received by 1 p.m. the Wednesday before and must be resubmitted each week. Items should be typed, double space, and not exceed 25 words. No submissions will be accepted by telephone.

Same-Sex Attraction Issues - Evergreen is a successful recovery program for individuals seeking freedom from same-sex attraction. For information call 1-535-1658 or Bob at 226-0220. *Evergreen sustains the doctrine and standards of The LDS church without reservation or exception, but is not affiliated with the church.*

Men! Women! Interested in living in the Portuguese House for Fall/Winter 1994? Improve

Portuguese skills and experience the Brazilian and Portuguese cultures. Contact Telma Sobral 371-4582.

Cap and Gown rental deadline is April 1. Information must be submitted with payment. Any orders received after deadline are not guaranteed delivery. For additional forms and information, contact the Alumni House.

Reminder for International Students: File your Income Tax Return for 1993 by the deadline. File Form 1040 if you are a resident alien for tax purposes or Form 1040NR and Form 8843 if you are a nonresident alien.

Filing deadlines: April 15, if you earned income; June 15, if you did not receive wages.

Ron Dias, Disney Animator will speak Friday in JSB auditorium on his career. There will also be a video on the making of movies.

Parents For Informed Childbirth: Free support group, Tuesday at 7:30

p.m. at 218 N. State, Orem (McFarland Family Chiropractic Bldg). Topics: Natural childbirth in the Hospital and dealing with toxemia. Questions: call Teresa 375-6059.

Synchronized Swimming Club is having their annual show Friday at 7 p.m. in the Richard's Building pool. Admission is free!

BYU Rugby has a mandatory meeting at 2 p.m. this Saturday, at 280 SFH for all returning players and those interested in playing next fall.

The Human Experience Film Series today at noon in 321 ELWC will feature "More Than Bows & Arrows" - contributions of ancient Indians to modern developments.

Canadian Club: calling all Canadians. We are having a reorganization meeting tonight to elect next year's executive at the Kennedy Center Conference Room at 7 p.m. HRCB. There will be pizza. Questions, call Dennis 371-2681.

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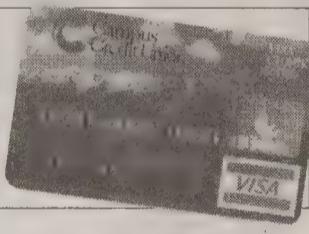
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Daily Universe

Opinion

BYU's priceless heritage partially preserved by students pitching in to help save Academy

As we ponder the traditions and heritage of our University today, one tangible piece of our heritage is in jeopardy of being destroyed. The Brigham Young Academy, located on 500 North and University Avenue, has fallen into the hands of the city; Mayor Stewart has prognosed the buildings as terminally ill and condemned them to death.

No doubt few of us are aware of the historical significance of these now crumbling hulks of brick that haunt University Avenue. Few of us realize that they are the oldest surviving university buildings west of the Mississippi, with the exception of four buildings on the UC Berkeley campus and a few up at the U of U, which preceed them by only a few years. Few of us can understand the pride of Utah pioneers whose dedication to education was proven by their struggle to build the Academy.

To see this symbol of BYU leveled to make way for an apartment complex or a Burger King would be a tragedy. But this may soon be a reality.

The Utah Heritage Foundation and other groups have struggled to earn the estimated \$16 million required to restore the buildings, but have had little success. Support has been lacking from the people who should care about the Academy the most: BYU students, alumni, and the community as a whole. If these people would all help, the money could easily be earned.

If the \$16 million were split among BYU's 30,000 students, each would be responsible for a little over \$500. If tuition were raised only \$20 per semester, this would be paid off in about 13 years. Tuition is being raised \$70 next semester, and yet few are complaining. Paying \$20 more would mean simply sacrificing one date per semester for most students.

But chances are that if BYU students showed such concern for their school, they would not have to pay the whole bill themselves. Provo city and other community interests would pitch in what they could, and BYU alumni might also come to the aid of their alma mater. Donations from a few certain alumni would do much to cut the price down.

BYU should at least let students vote on the issue. Using the new telephone voting system, BYU could get a general feel for student opinion on saving the Academy without much effort.

This editorial is the opinion of the Daily Universe. The Universe opinions are not necessarily those of Brigham Young University, its administration or sponsoring church. The Editorial Board meets on Mondays at 3 p.m. in 583 ELWC. All meetings are open to the public.

Becoming aware of diversity

This week is Lamanite Week on campus. We should not stop learning about Lamanite issues and being involved with these groups until Lamanite Week '95.



Clubs probably represent the most diverse body of interest groups anywhere on campus. There are nearly 100 clubs, ranging from the Animal Advocates Club to the Thai Club.

Clubs provide identity, and leadership for many students.

Students can get involved with clubs by contacting Club

Quarters at 378-5275 (354 ELWC). Matt Cowley, the new BYUSA president, has followed the advice to empower the club leaders by approving the creation of a position at the Associate Vice-President level in BYUSA for the clubs. This should better help the communication between the clubs and the rest of BYUSA.

Other UR activities include faculty oriented programs. The Professor of the Month Student Choice Award allows students to show appreciation to their favorite professors. While one of the main aims of the program is to encourage good teaching, the true value of the program is that students are able to see their professor as a whole person and not just an expert in their discipline.

If you would like to get involved in serving these and other diversity issues please contact me or David Fernandez, the new Vice-President in UR. Call BYUSA at 378-3901 or come up to the 4th Floor of the Wilk from 3-5. Help us better meet the needs of these diverse populations or get involved yourself.

reaching out
by Clark Gilbert, BYUSA Vice President/University Relations

main issues: 1) BYU's diverse populations and 2) the relations between various campus organizations.

True this is a difficult task, and BYUSA often fails in its efforts. However, this article is not really about BYUUSA. It is about helping students become more aware of the diversity issues at BYU, how to access them and how to help BYUUSA to do a better job on these issues.

Last year, a recently married student in BYUUSA had a concern that married student issues and activities were not being adequately provided. He formed a committee that began to look at these and other diversity issues. The Diversity Committee is now headed by Kathy Murphy, a single-parent mother and full-time student. She and the others look into issues involving multi-cultural and international students. The committee evaluates campus programs and activities in looking for better ways to serve various populations. Some of their work has resulted in new activities for married students, international involvement and diversity awareness symposiums.



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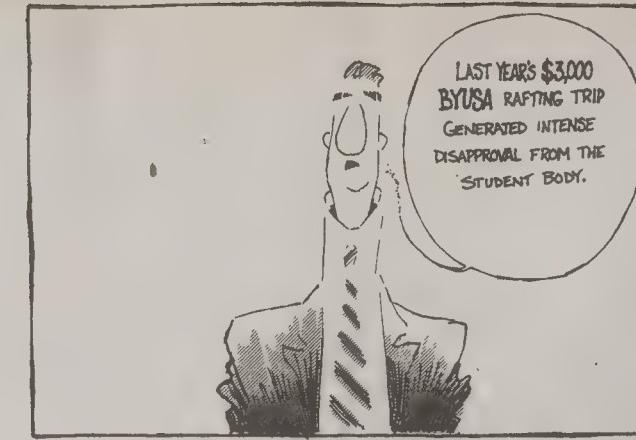
BYUSA President Mike Lee

378-3901

The White House

202-546-1414

graph by Rana Lehr



DEBIE COLE
DANIELS ART
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the 5th floor

BYU lost tournament game in bleachers

by Brian Irwin

When I watched the Cougar basketball team miss the NCAA tournament by the skin of its teeth I was very discouraged. I felt a little better when I heard we were one of the favorites in the NIT. I was getting tired of watching the Cougars get knocked off in the first couple of rounds of the NCAA tournament year after year and figured we'd stand a chance in the NIT. Unfortunately we didn't fare much better. I never realized the NIT chose who the home team will be by fan attendance and potential to make money. At first I thought

it was just a ploy to line some pockets, but the more I think about it the more I like this idea. It serves as a reward to teams with faithful fans.

Fresno drew more than 9,000 fans in their first-round game, whereas BYU fans numbered a little over 8,000 when ASU came to play. Considering Fresno charged \$12, for their tickets the NIT would have been crazy to pass up the potential to make the extra money. As I understand it Fresno made about twice as much money as BYU did in their first-round game. Fresno was chosen as the home team because of fan participation and the price fans paid for participating.

When I looked at the NBA standings I found that the home teams win 61 percent of the time. If the team is one of the top three teams in their division that number increases to 79 percent. Whereas the top three teams in each division win only 53 percent of their games when they're the visiting team.

The NIT, by looking to make money, is rewarding fan participation. The fans can

increase their team's chances of winning over 20 percent just by buying tickets.

Cougar players said the fans helped vate them in the ASU game last Thur but our attendance wasn't enough to the second-round game to Provo. This bles me as a Cougar fan. Did we let down? I always thought we were great—I mean we have the Marriott Center we pull in large crowds through the se compared to the other WAC teams apparently the idea of BYU in the NIT nament wasn't enough to spark our fan attending the games. Maybe we're spe After all we're used to seeing our team "Big Dance".

Our loss to Fresno was by two points, have a feeling if the game was in Prov result would have been different.

The NIT champion may end up bein team with the best fans. Unfortunately, fans didn't measure up to the compo this year. We not only lost on the court lost in the bleachers.

Readers' Forum

The Daily Universe welcomes letters to the editor. All letters must be typed, double-spaced and are not to exceed one page. Name, Social Security Number, local telephone number and home town must accompany all letters. The Daily Universe reserves the right to edit letters for clarity and space. Letters can be submitted at the 5th floor of the Wilkinson Center, sent by E-mail (letters@BYU.edu), or faxed to 378-2959.

Hatch on mark

To the Editor:

After reading "Hatch confused about tax laws" in Monday's *Universe*, I get the strong feeling that it is Mark Goldrup who is confused.

He accuses Hatch of manipulating figures to create a non-existent "marriage penalty," but Mark's phone call to an accountant apparently did not bring his knowledge of tax laws to a level comparable to that of Sen. Hatch.

In the hypothetical situation where Bill and Denise split up to save \$2,901 in taxes under the Clinton plan, Mark says much of that is "Earned Income Credit" that Denise gets due to her being "poverty stricken with two kids" not due to her being single.

He failed to recognize that she would not be "poverty stricken" if her husband's income were combined with hers, and would not qualify for the Earned Income Credit.

As for the argument that no one would save money making payments on two households, I strongly suspect there are many who get around that without actually maintaining two separate households.

Noel Smith
Salem

Remedios described Fay's actions as deliberate, and said they could not be condoned. It was not a case of "school boy" pranks" (Singapore's *Strait Times*). The *Universe* has assumed incorrectly that this case was "about childish pranks." The judge explained "that the deliberate and willful vandalism of 18 motor vehicles within 10 days was very serious, that the only appropriate sentence would be a jail term."

Fay was given a psychiatric examination, and a defense lawyer to represent him. He did not receive the harshest punishment under the law of Singapore. Furthermore, there is an avenue for an appeal against the District Judge's sentence.

I hope that he will be sentenced more leniently in his pending appeal. However, I plead that the *Universe* not accuse the integrity of Singapore incorrectly. Please, spare my beloved country.

Kah Tien Tan
Singapore

Keep off grass

To the Editor:

I am writing about a subject which, in my mind, is significant. Its immediate effects are admittedly slight in the larger scheme of things, but it does provide a revealing view of human nature. In many of the lawns across campus, trails are worn onto the grass. This phenomena is not new; I've noticed its reoccurrence each year.

I often ponder the intentions of those who leave the path of the provided sidewalk to venture across the grass.

Do they believe the few seconds and inches saved at each cut corner add up to fantastic savings of energy or time?

Are they ignorant of the casual relationship between walking on the grass and wearing trails in the lawns?

Oddly enough, I have not yet noticed any faculty contributing to the wear of the lawns. Maybe faculty, who have a relatively long-term interest in the appearance of BYU, have considered the ramifications of their walking habits. In the same vein, are these short-cutting students being short-sightedly destructive?

Whatever their motivations may be, those who contribute to these trails are inconsiderate. They have not considered or do not care to consider the consequence of their actions.

During Winter Semester 1993 a member of BYU's purchasing department, in a class presentation, indicated that the University spent a large sum of money on white plastic chains. Have those cutting across the lawns considered their contribution to this unnecessary expense?

Scholarships, reduced tuition, salary increases for campus employees or anything else would have been a more worthwhile use for this money.

Have people walking on the grass considered the unsightly scars they leave behind for thousands of following students and visitors

to observe?

I am not a grass fanatic. I do not grow individual blades of grass that have been destroyed by trampling feet. I do regret, however, this outward behavior which reflects a real problem of an inner attitude of indifference, selfishness and disrespect. Trails worn into lawns are a small problem. However, real improvements in significant areas like the environment and the future will be difficult in view of the attitudes of the people.

Craig Gygi

Provo

Enrollment solution

To the Editor:
I have a solution for the enrollment at BYU: Enforce standards.

Sterling Allan

Fountain Green

Sports writers fume

To the Editor:
This letter is in reference to the "Notes and Quotes: BYU hoop bits" column in the *Universe* on March 10. In their article, Pat and Josh argued that Shawn Lindquist should have started the game against UTEP because he was the senior's last home game. I believe that Shawn deserved the start because of his hard work and dedication to the team.

Pat and Josh even went to far as to say "the players may have temporarily forgotten the fact that teammate and friend Lindquist has been in the program longer than anyone in the starting lineup, but should the decision be up to them?"

Josh followed the statement by stating that Lindquist "has dedicated four years to work to the BYU basketball program and deserves to start."

Just for your information Pat and Josh would like to clear up some confusion. Lindquist walked on with the BYU basketball program after playing two years at College. That would make everyone's starting lineup having been at BYU with Lindquist with the exception of Reid, who's been in the program just as long as Lindquist.

This problem of misinformation has been apparent all year for Pat and Josh and the Daily Universe writers. I plead with others to pat and Josh, if you're going to be sports writers, please learn your sports. Try not to continue to make fools of yourselves with ridiculous articles.

Jason Burton

West Jordan

Singapore correct

To the Editor:

I feel that the opinion on Singapore regarding Michael Fay's sentence was not accurate. I agree that it is unfortunate that Fay was sentenced to four months in prison and six strokes of the cane. However, the opinion did not include accurately the seriousness of the crimes he had committed, and did not follow carefully the reason for his sentence.

The opinion states Fay was "sentenced to four months and six lashes with a cane for spray painting cars, throwing eggs at cars and switching license plates there." Fay's misdeeds were as follows:

1. Throwing eggs at a car and switching its license plates
2. Throwing eggs at a car and damaging its front door
3. Keeping stolen flags, taxi signs and various other sign boards
4. Twenty other charges, mainly for vandalism, were taken into consideration.

In passing the sentence, District Judge F. G.

New computer programs help students to DISCOVER abilities, AIM toward graduation

By MELINDA REBER
BALLARD
University Staff Writer

"Discover" new ideas for a future, and "AIM" in the right direction for graduation by visiting these counters at the Career Learning and Information Center in 104 SWKT.

Career Learning and Information Center has set up four counters outside the center for students to get easy access, anytime during the day.

An office aide is on hand to assist students with questions about either of the computer programs — Discover or AIM.

Patricia Esplin, assistant director of Career and Academic Areas, said students have had confusion about how the BYU's Academic Information System (AIM) because they don't understand all of its functions.

"We want to make students aware of the capabilities of AIM and Discover, so we can access the information it gives," Esplin said.

Computers are set up all over campus, however, many of the computers are without someone nearby to answer questions about the system.

Using an AIM computer, students can access ABC reports, current status and grades.

Students can even register for classes on the phone stationed next to the computers.

Discover is a computer-based, career-planning system designed by American College Testing.

It allows students to devise their approach to their career planning

Dinosaurs' evolution into birds to be addressed in lecture tonight

By TIFFANY OLSON
University Staff Writer

Filled dinosaur bones will be the focus of a lecture to be given today by Dr. B. Britt as part of the Earth Science Museum Lecture Series.

Britt, who will begin his lecture at 7 p.m. at the Earth Science Museum, is curator of paleontology at the Museum of Western Colorado in Grand Junction, Colo.

He received his bachelor's and master's degrees from Brigham Young University and his doctorate from the University of Calgary/Royal Tyrrell Museum of Palaeontology.

His lecture, "Pneumatic and Improved Dinosaurs: Air-filled bones in dinosaurs, birds, and pterosaurs," will explain the original function of pneumatic (air-filled) bones in dinosaurs and what these bones reveal about

needs.

The system includes an inventory to help the user orient personal career planning, as well as measure the user's interests, abilities, experiences and values.

The program can also develop a list of possible occupations with its extensive database of about 500 occupations. It helps identify majors related to the occupations selected and can identify 7000 schools from a file where the related major or occupation can be learned.

Heidi Kammerath, 19, a sophomore from Sandy, majoring in music and elementary education, took an interest in Discover to see what she could do with her music degree.

After using Discover, Kammerath realized that the computer program's purpose is to aid in decision-making, not to make the decisions for the users.

"I thought it would tell me, 'here is the job for you.' Then I found out it can't make decisions for you," Kammerath said.

"But it sure helped me to make my own decisions and have an open mind about the information it gave me," she said.

Discover can help people plan their careers by organizing information about the users; teach about how occupations are organized and then provide ways to put all the information together to make good decisions.

In order to find out information about the user, the computer asks a series of questions.

Kammerath said she wanted to be able to recognize her abilities;

Discover helped her to see that her abilities lie in dealing with people and creating ideas.

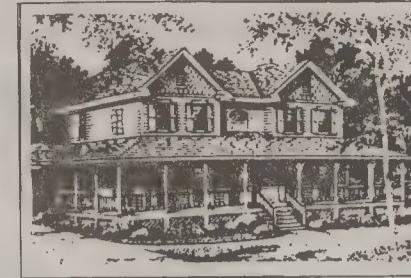
"The questions the computer asked were good because I had to really think about myself," she said. "It asked me everyday questions about stuff I do, but never really have thought that much about."

She said she was so immersed in the different functions of the computer that she lost all track of time.

"I sure discovered my likes and dislikes," Kammerath said.

"It sure gives a good idea about a person's abilities and interests. It opens the mind to different avenues and aspects of life."

Discover gives the profile of a person according to today's estimate, not next year's prediction.



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Sports



HIGH WATTAGE: BYU spiker Ethan Watts led the Cougars by hitting .600 most coming off of super spikes like this. USC was ranked third, while BYU was fourth going into the match.

Men's volleyball team silences USC

By AMEE WALKER
University Sports Writer

The fourth-ranked BYU men's volleyball team swept third-ranked Southern California in three games Wednesday night, 15-13, 15-2, 15-6.

"Before the match we were saying we would beat them in three games, but we were just being cocky and confident," said BYU middle blocker Ethan Watts, who led the team by hitting .600 for 20 kills.

Even though BYU did end the night with a three-game victory, the Cougars cannot take all of the credit, said BYU Coach Carl McGown.

"It wasn't us," McGown said. "We were exceptionally lucky to win the first game. We played well in the second game and in the third game they played terribly."

There were 111 serves in the first game which lasted 45 minutes. BYU trailed 6-10 before a kill by junior middle blocker Kevin Hambly.

sparked the Cougars. BYU evened the score at 11 and it took 15 side-outs for USC to break the tie. Nevertheless, BYU came back and clinched the game on a dig by senior outside hitter Pat Sinclair that mounted in a kill by Hambly.

The second game was a different

NEXT UP:



SMITH FIELDHOUSE
FRIDAY-7:30

story. BYU jumped out to an 8-0 lead and never looked back. A dig by junior outside hitter Scott Larkin set the scene for a kill by Watts that secured game point.

"USC started to get frustrated by the third game," Larkin said.

BYU jumped out to a 7-0 lead

before the Trojans scored. There were seven side-outs at match-point before the Cougars were able to grasp the victory.

Watts was not the only BYU player that ended the evening with an exceptional hitting percentage. Freshman outside hitter Brad Goldston and Sinclair each hit .500 for the match. Hambly hit .363 for 19 kills. BYU hit .366 as a team.

Even though USC hit only .226, well below their .395 team average, the victory was still a confidence builder for the Cougars.

"We know we can beat anybody now," said Larkin, who led the team defensively with 18 digs.

Senior setter Jason Watson, who led the team in assists with 66, said the team still has a lot of room to improve.

"We have had six good games at home, but we walk a fine line between being a good team and a great team," Watson said. "We still

Gretzky finally gets No. 802

Associated Press

INGLEWOOD, Calif. — Wayne Gretzky scored his 802nd career goal Wednesday night, overtaking Gordie Howe as the greatest goal-scorer in NHL history.

The 33-year-old Los Angeles center beat Vancouver goaltender Kirk McLean with a wrist shot from the base of the left circle with 5:13 left in the second period.

Gretzky took a cross-ice pass from McSorley, his old teammate from his legendary Edmonton Oiler days. McSorley had pulled McLean out of position before passing to Gretzky, who skated in from the left circle.



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Five will be inducted into BYU Hall of Fame

By JEFF HANSON
University Sports Writer

BYU's Athletic Hall of Fame will grow next week, as five new inductees will be honored in the Cougar room at Cougar Stadium.

All-Americans Steve Young, Scott Nielsen, Reed Fehlberg, Keith Russell and Lisa Motes Connolly will enter the Hall in a ceremony on March 25 at 7 p.m.

Young, currently the starting quarterback for the NFL's San Francisco 49ers, broke 13 NCAA records in his career. In 1983, he won the Davey O'Brien award and finished second in Heisman Trophy balloting.

Since graduating, Young has continued his education, studying law during the off-season at the J. Reuben Clark Law School; he plans to graduate in August.

Nielsen set an NCAA record in baseball with 26 consecutive victories at BYU, a record that still stands. Originally from Tacoma, Wash., Nielsen played nine seasons of pro-

fessional baseball for the Seattle Mariners, the New York Yankees, the Chicago White Sox, and the New York Mets.

The two-time All-American now resides in Salt Lake City, where he is the CPA/audit manager for Price Waterhouse. He and his wife Pamela are the parents of four children.

Motes Connolly, from Ft. Thomas, Ariz., was an All-American volleyball player for the BYU women's team in 1981. She set 15 school records, was a three-time all-conference selection, and led the Cougars to a fourth place finish at the national championships.

Since leaving BYU, she has coached the Huntington Beach High School girls' varsity team to two Sunset Volleyball league championships.

Fehlberg, a wrestler from Worland, Wyo., placed second in the 1973 NCAA championships, the highest finish ever for a Cougar wrestler. He joins his brother Rondo as a member

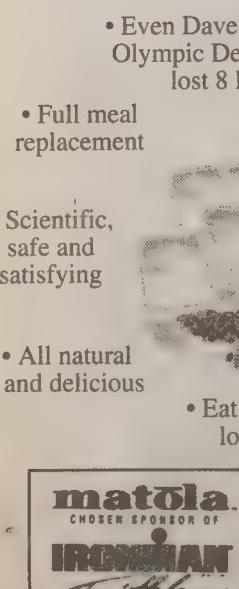
FAME page 24

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Magic will coach Lakers

Associated Press

WOOD, Calif. — Magic is bringing Showtime back to L.A., only this time his uniform is suit and tie on the bench.

Johnson, who led the Los Angeles Lakers to five NBA titles before retiring in 1991 because of the AIDS virus, will coach the team for the rest of the season.

"I think about next season," Johnson said Wednesday at a Forum news conference. "... I know it's going to be for a month, anyway. I'm not talking about next year. All my concentrating on right now is this

Lakers general manager Jerry West suggested Johnson's coaching career may be short.

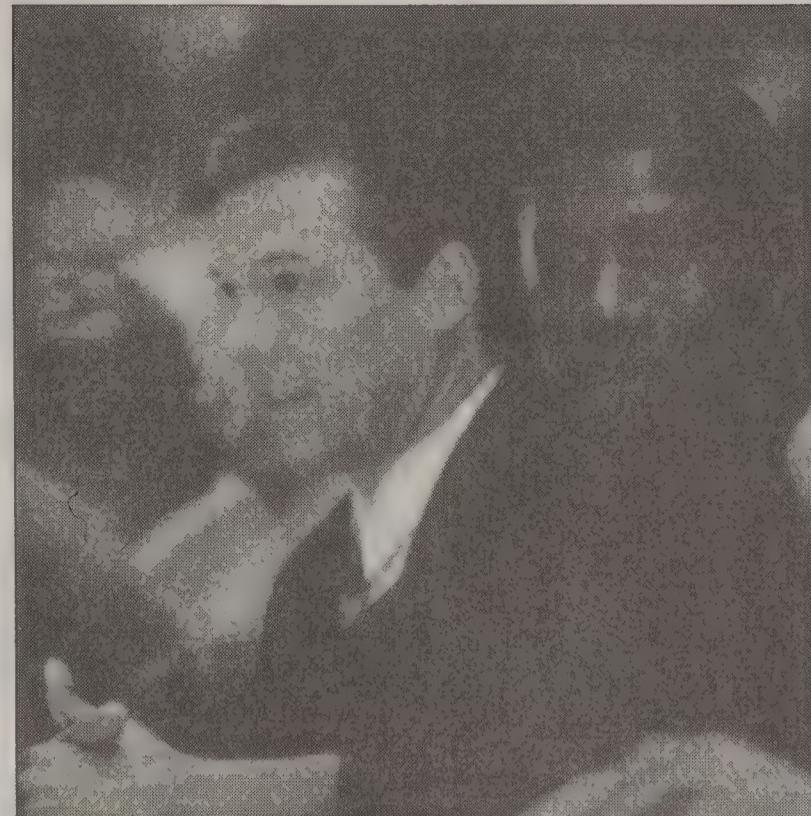
"Johnson will be the Lakers' coach for the remainder of the season," West said. "(Lakers owner) Jerry Buss has always harbored the desire for Magic Johnson to coach

"I'm doing it for him," Johnson said. "Oh, man! Well, I'm going to be back for however long it takes to be."

Lakers confirmed Tuesday that Johnson will replace Randy Pfund. Johnson will be reunited on the bench with longtime teammate Jim Cooper, who is replacing coach Chet Kammeyer.

Johnson assisted West in the front office last two seasons, and it's believed he might coach the Lakers if Johnson doesn't return.

On Wednesday night's game, the Lakers were 27-37. They had 18 games remaining, and the Denver Nuggets by 51/2 in the race for the eighth and Western Conference playoff



AP Photo

OUT WITH THE OLD, IN WITH THE NEW: Former Laker coach Randy Pfund gave up his seat on the bench to Magic Johnson yesterday. Johnson already has big plans for the slumping team.

spot.

When asked if the Lakers could make the playoffs, Johnson said: "I want to win. It's going to be tough. They (Denver) have to go on a helluva losing streak and we have to go on a helluva winning streak."

Johnson replaces Pfund at a time when the Lakers are playing well, having won six of their last eight

games. Earlier this month, Pfund signed a one-year contract extension with the team through the 1995-96 season.

Johnson's first game as coach will come Sunday night at home against the Milwaukee Bucks. Assistant Bill Bertka was to coach the Lakers on Wednesday night and again in Houston on Thursday night.

Tennis team beats Clemson

By PETE NETTESHEIM
University Sports Writer

BYU's 21st-ranked women's tennis team posted a "must win" victory over 14th-ranked Clemson Tuesday evening in Provo.

"We had to win this one in order to have a chance to go to nationals," Coach Ann Valentine said. "This was a must win for us."

The Cougars improved their record to 11-8 after beating the Tigers 5-3.

"We haven't lost a match to a team that is not ranked in the top 25," Valentine said. "This was a good win for us."

BYU struggled at the beginning of the match when Jennifer Saret, Evi Koljanin and Cherie Kaneshiro all dropped their matches to Clemson at No. 1, 2 and 3 singles.

The Cougars turned things around and swept the rest of the matches.

At No. 4 singles, junior Julie Menefee came from behind in the first set to defeat Clemson's Karolina Jutkiewicz 7-5, 6-1.

"Julie turned her match completely around," Valentine said. "She always keeps the pressure on her opponents."

Senior Sarah Mugnaini continued to overpower her opponents when she breezed past Melissa Odom 6-0, 6-1 in 50 minutes. Valentine noted that Mugnaini works hard to win even though she appears to breeze through her opponents.

With a 4-3 lead, Koljanin and Kaneshiro sealed the Cougar victory with a win at No. 3 doubles. They defeated Clemson's Odom and McClinton 6-3, 6-1. No. 2 doubles was retired after the first set.

"We had fun on the court," Koljanin said. "We really wanted to win this one and we believed we could do it."

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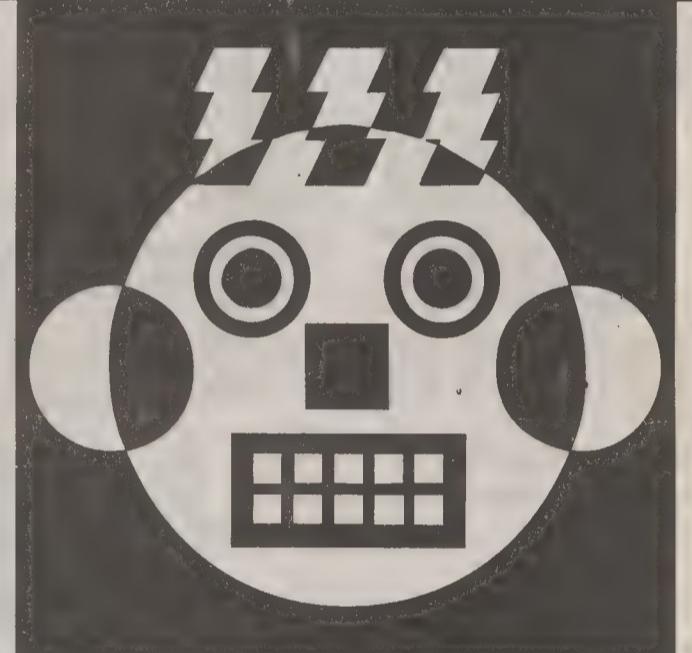
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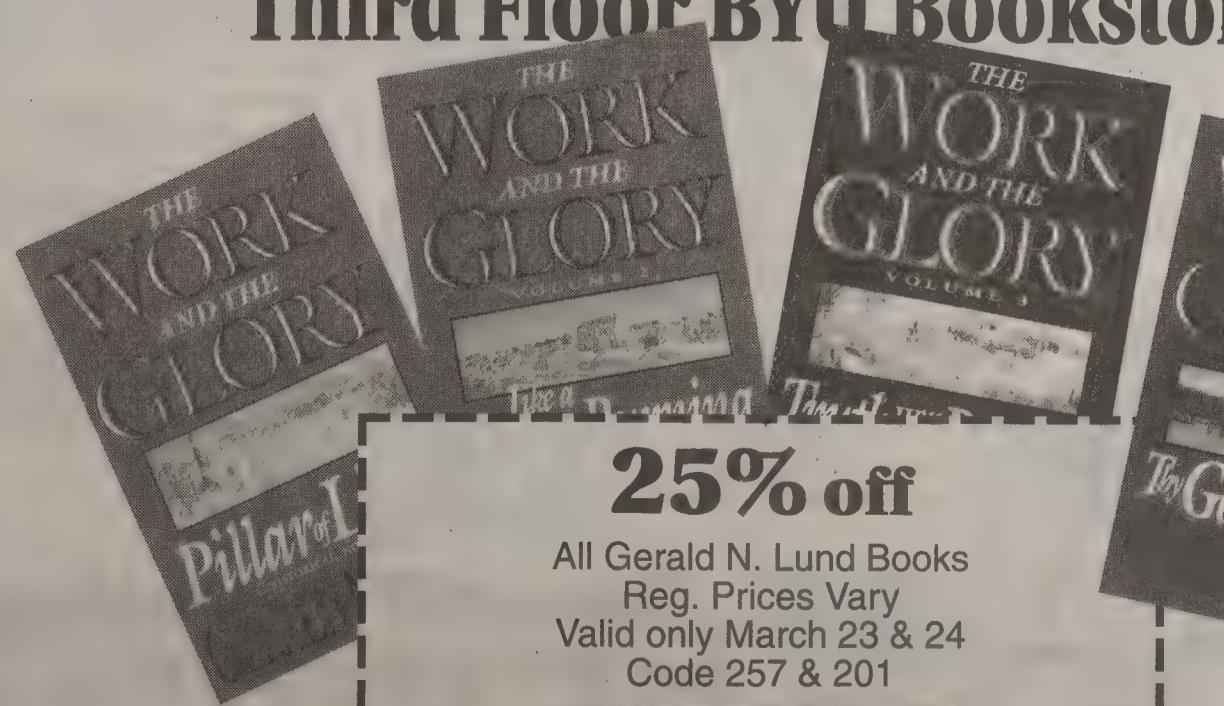
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Relationship sours between Johnson, Jones

Associated Press

IRVING, Texas — The sensitive and simmering relationship between the coach and owner of the Super Bowl champion Cowboys hit the headlines again this week at the NFL owners meeting in Orlando.

Johnson was as upset as he's ever been with Jones, his former roommate at Arkansas who hired him to replace Tom Landry five years ago.

Johnson was told that Jones had threatened to fire him for a perceived snub and replace Johnson with former Oklahoma coach Barry Switzer. The "snub" came when Jones wasn't invited to join Johnson at a table that includ-

ed close friend and Chicago Bears coach Dave Wannstedt and Norv Turner, who was the Cowboys offensive coordinator until he left to join the Washington Redskins.

Jones offered a toast to the two Super Bowl champions. Afterwards, those at the table resumed their conversations and Jones left in a huff.

"Jimmy is mostly upset about the Switzer part of it," said another close friend who spoke on the condition of anonymity. "It's like Jerry had already talked to Switzer about the job. Jimmy has kind of calmed down, but he's still upset. He's out on his boat, Three Rings, at Key Biscayne."

HALL OF FAME from page 22

of the Hall of Fame.

Fehlberg is currently the band director at Canyon View Junior High School in Orem, and resides in Huntington, Utah with his wife Carma and their seven children.

Russell, the current diving coach at

BYU, won the NCAA one-meter diving title at Arizona State before becoming an All-American and WAC champion at BYU in 1972. He and his wife Marsha live in Provo with their four sons and two daughters.

This year's inductees join a group of 109 other former Cougar athletes who have distinguished themselves through athletic achievement, commitment to sportsmanship, and service to others.

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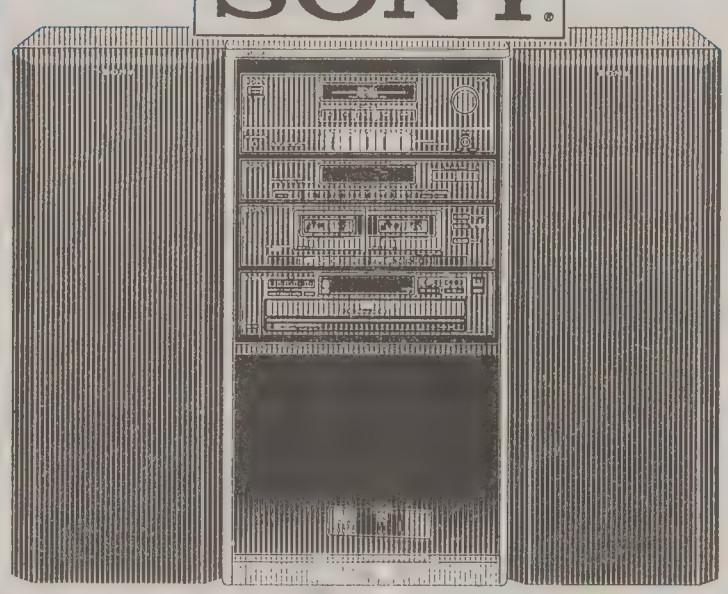


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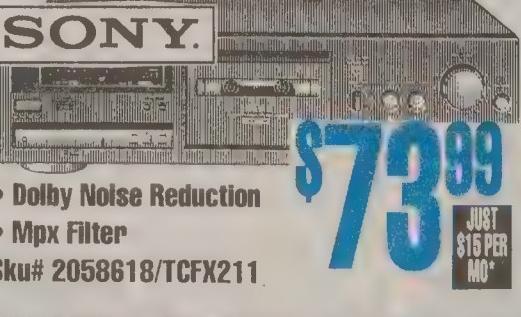
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Lifestyle



Photo Courtesy of Universe Services

NURAL EXPERIENCE: BYU's popular Lamanite Generation will present its "Living Legends" show two performances today in the de Jong Concert Hall.

Lamanite culture presented on stage

By LAURZIA LEE
University Lifestyle Writer

The spirit of the Lamanite culture is alive today in the de Jong Concert Hall when the Lamanite Generation performs its "Living Legends" show.

A performance, which is part of the Lamanite Week, will feature authentic dances and authentic, hand-made costumes of the Native American Indians, Polynesians and Americans.

The Lamanite Generation began 10 years ago as a performing group featuring Native Americans.

But, later evolved to include Polynesian and Latin American cultures, said Janielle Christensen, artistic director of the Lamanite Generation.

The Lamanite Generation, which includes 30 performers and 10 technicians, must go through a very selective auditioning process, Christensen said.

Auditions are held the last week of March, and each individual must prepare a dance or musical number, usually from their own culture. Those who are called back are then taught from other cultures.

The final step in the auditioning process is personal interviews.

Viewers look at how well the applicant can articulate and also the way they convey, Christensen said.

"We are selective because the members of the Lamanite Generation are ambassadors of BYU, The Church of Jesus Christ of Latter-day Saints and our own people," she said.

The cultural section of the group

has a leader who is responsible for choreographing and teaching the dances to the other members of the group.

The section leaders are also responsible for researching the various dances they perform to verify their authenticity. Every number the Lamanite Generation performs must be purely from the Lamanite cultures.

All of the costumes and music are also authentic to the Lamanite cultures.

Manu Sekona, 22, a senior majoring in music education from Inglewood, Calif., is the Polynesian section leader.

Sekona has been a member of the Lamanite Generation for two years. Sekona said she saw the group perform when she was a freshman and decided it was something she wanted to be involved in.

"I have danced and sung all my life, but never as part of a group like this," she said. "It was something I wanted to be a part of."

Sekona said her favorite part of being in the group is the firesides they give.

"We are mostly known as an entertainment group, but our real mission is to represent our cultures in spreading the gospel," she said.

At the firesides, members of the group speak on various topics, such as "I am a child of God" or "The Book of Mormon." The group also performs songs that relate to the gospel topics.

Elizabeth Alvarez, 24, a senior majoring in social work and Spanish translation from Puerto Rico, is the Latin-American section leader. This is Alvarez's fourth year with the group.

Alvarez said the major reason she applied to BYU was because of the Lamanite Generation. Alvarez spends 10 hours a week rehearsing with the group and then spends some of her spare time researching dances for the performances.

"We have to find authentic dances that show the symbolism and history of our cultures," she said.

The leader of the Native American section is Mackie Lucio, 24, a senior majoring in sociology from Arizona.

Lucio has been a member of the Lamanite Generation for three years. He had friends who were in the group and they encouraged him to get involved.

"I hope that by performing and showing pride in our culture we will play a role in helping people reflect on and gain an appreciation for their own cultures," Lucio said.

The Lamanite Generation president is Paige Benjamin, 24, a senior majoring in Spanish translation from Minneapolis, Minn. Benjamin became involved with the group four years ago.

He describes his duties as president as making sure the mental, spiritual and physical needs of the group members are met, as well as keeping unity in the group.

Benjamin said his favorite part of being involved in the Lamanite Generation is knowing that he is using his time in a good way and blessing the lives of others.

"We entertain, but we also help with missionary work and with strengthening members of the church," Benjamin said. "We also do a lot of good among the people of our cultures, especially youth, by giving them hope for the future and what they can become."

The Lamanite Generation has toured all over the world performing in major concert halls, hospitals, orphanages and government palaces.

"The mood, message and wonderful variety of music and dancing in each performance appeals to individuals of all ages and cultures," Christensen said.

Today's show will begin at 4 p.m. and again at 7:30 p.m. Tickets are \$5 for students, faculty and senior citizens and \$7 for the general public.

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Y passion play focuses on life of Jesus Christ

By JENNIFER CARR
University Lifestyle Writer

From ancient Christian tradition, BYU performs the "Wakefield Passion Play" until Saturday.

A passion play is a play based on the life of Jesus Christ, focusing on his teachings, the crucifixion and the resurrection.

The BYU production starts in the Garden of Eden with Adam and Eve before the "fall."

Abraham's symbolic dilemma of having to sacrifice his only son is represented as a foreshadowing to the coming dilemma of God and Jesus.

The play then moves to Mary and Joseph being informed of the miraculous birth that is to happen. The young couple have the child and then flee to Egypt while all the male children are being killed and mothers are weeping for their children.

When Jesus is grown, he preaches to the people, cleanses the temple and raises Lazarus from the dead. While Jesus is performing miracles, his enemies are plotting against him.

The emotional high point of the play occurs when Jesus is interrogated, beat, condemned and crucified.

"It is wonderfully graphic in its portrayal which enables the viewer to participate and bring himself to it," said Richard Cracraft, BYU English professor.

"I've seen the cycles in Europe, but I've never seen it compressed like this," Cracraft said. "I'm very impressed."

The "Wakefield Passion Play" continues through Saturday at 7:30 p.m. in the Margetts Arena Theatre.

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GAME PLAYING: Candy (Charles Metten) helps George (David Barrus) with a game of solitaire as Lennie (Heywood Bagley) looks on in a scene from "Of Mice and Men."

'Of Mice and Men' performed live at Y

Universe Services

Johann Steinbeck's contemporary classic "Of Mice and Men" will continue the 1993-94 Pardoe Theatre season at BYU with 14 performances beginning today.

Faculty director David Morgan says he selected "Of Mice and Men" because he considers it a brilliant piece of writing that requires a significant stretch for college students.

"The play depicts the death and destruction of dreams, which is what the Great Depression brought to people," Morgan says. "People tried to live on dreams they knew wouldn't come true. The story's real power is the struggle George has with being caught in a relationship with Lennie, a man with mental impairments."

As the play opens, George and Lennie find work as farm hands. While not his literal brother, George is a "brother's keeper" to Lennie, his complete opposite.

In describing "Of Mice and Men" as a symbolic and allegorical work, many critics and theorists have used the Freudian terms "id" and "ego" to delineate the main characters. George is seen as the "id," the thinker and the leader, and Lennie as the "ego," the brute force who is instinctively and sensually driven.

Professional designer Steven Nielsen has created a wraparound set to capture the open feeling of the Salinas Valley in California.

Costume designers Deanna E. DeWitt and Julie Nichols use muted colors to also reflect the depression.

Others helping Morgan are Darci Gardner, assistant to the director; Shad Solis, sound designer; Keith Gavin Rex, production stage manager; Mike Handley, lighting designer; and Doss Shropshire, music.

David Barrus and Heywood Bagley head the cast as George and Lennie. Other roles are filled by Charles Metten as Candy, Corey A. Ewan as Boss, Kevin P. Rahm as Curley, Melanie Ankney as Curley's wife, Reece Phillip Purser as Slim, Adam

Houghton as Whit, Paul DeWitt as Carlson, Kevin J. Giddins as Crooks, and Ian Hunter and D.C. Wright as ranch hands.

The play will run Tuesdays through Saturdays through April 9. All performances will begin at 7:30 p.m., except for a Monday matinee April 4 at 4 p.m. Tickets are available through the fine arts box office, 378-4322.

Discount store sells stylish duds

By RACHEL SAUER and
MARK SHERWOOD
Universe Staff Writers

Most BYU students jump at the chance to jazz up their wardrobes, and Rags, a distinctive clothing store, is willing to help with their Five Dollar Tent Sale being held in the parking lots of the Provo and Orem locations today and Friday.

Rags, owned by entrepreneurs Carey and Melissa Mortenson, offers name brand clothing for 60 to 80 percent less than prices department stores usually offer, Carey Mortenson said.

"People want to wear name brands, but often they're just out of most people's price ranges," Carey said. "With our Tent Sale we will be offering everything in stock for \$5."

Rags gets its stock of clothing and shoes from major department stores, such as Bullocks, Nordstrom and Macy's, seasonal overstocks, undamaged returns and displays, said Melissa Mortenson.

"We offer brands like Polo, Giorgio Armani, Charter Club by Macy's, Guess, and Cole Haan," Carey said. "The clothes are new, but the major department stores can't offer them any longer, so Rags can sell new, in-season clothes for a lot less."

The first Rags store, located at 2250 University Parkway next to Albertsons, opened in October 1993, and a second store recently opened in February 1994 at 400 N. 167 West in Orem, Carey said.

"We thought that a store like this would do well in Provo because people here like to dress well and look nice," Melissa said. "Our difference is the diversity of clothing we offer at a considerably reduced price."

"Usually, outlet and discount stores can only offer up to 50 percent discounts, which department stores end up offering eventually anyway — but we can offer larger discounts right away," Melissa said.

Melissa, a former BYU student, and Carey, who attends Utah Valley State College, started Rags using Melissa's contacts with department stores from previous employment.

"It was a challenge to get started because it took a lot of capital, and since Melissa and I were just starting out too, it was pretty difficult at first," Carey said. "But we are learning about business and all that goes along with having our own business — and I think we're doing pretty well."

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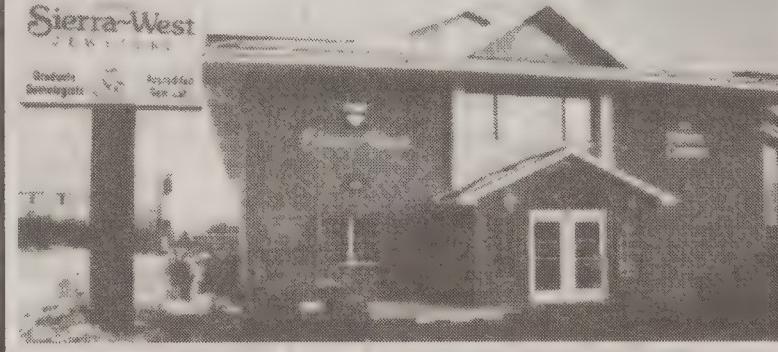
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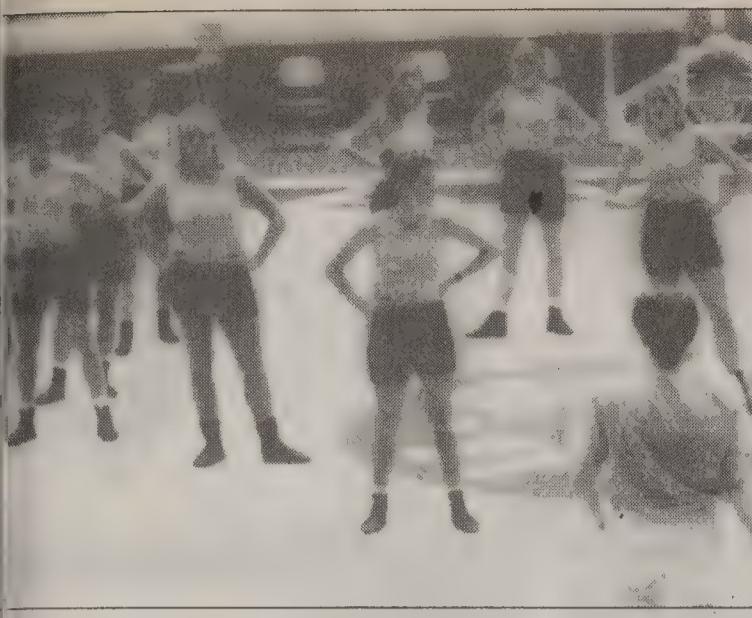
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PRACTICING: The Cougarettes are shown practicing last week for their showcase performance.

Cougarettes perform annual showcase at Y

By SCARLETT BUHRER
University Lifestyle Writer

time once again to see the BYU Cougarettes perform at something other than a football or basketball halftime show.

ay and Friday the Cougarettes are presenting their annual showcase featuring dances they have in the past and new pieces choreographed specifically for this dance.

program includes 13 dances, all of which have never been performed for an audience before," said Diane Selk, dancer and public relations spokesperson for the Cougarettes.

Some of the pieces that will be performed have already been performed in the final show, but there are also some new things to be seen in this year's show, Selk said.

"The showcase is the best way for us to end the year," said Annie Millward, Cougarette and choreographer. "It is a time for us to show what we do."

The Cougarettes are more than just a team, the girls are all very accomplished dancers," Millward said.

pieces in the concert are anything from lyrical to contemporary to funk and some of them are

choreographed by Cougarettes," Selk said.

There is a contemporary jazz piece choreographed by first year Cougarette, Kristi Topham, called "Why Should I Cry." Jodi Maxfield, company director, said this is a jazz piece with a unique flavor set to the music of Sting.

There are four lyrical pieces in the showcase and four hip hop pieces that typify the Cougarettes, Selk said.

The finale is choreographed by Lisa Arbon and entitled "Photographic Memory." Selk said Maxfield describes the finale as a non-stop energy piece with unique photographic poses highlighted by strength and acute timing.

The Cougarettes have been working 18 to 20 hour weeks to get ready for the concert. "I feel like our showcase is going to be incredible," Millward said. "There are a lot of hard pieces."

Selk said the 23 Cougarettes have had an incredible year and that Maxfield feels like this is going to be the best concert ever.

Tickets for the Cougarette Showcase are on sale in the dance studio ticket office for \$4 between 1 p.m. and 4 p.m. The concert will begin at 7:30 p.m. in the dance studio theater, 166 RB.

"This is going to be a great concert," Selk said.

Russian tragicomedy presents exciting drama

By BETHANY HANKS
University Lifestyle Writer

Adam and Eve, the KGB, a Snickers commercial and talking animals are the ingredients of Julia Nemirovskaya's absurd Russian tragicomedy "Children and Parents of Cain" or "To Kill a Poet" presented Friday at 7:30 p.m. in 2084 JKHB free of charge.

The play's first performance Tuesday night attracted a full house and ecstatic applause.

Although the lines of the play are entirely in Russian, one need not be a linguist to feel the meaning of the enchanting folk music and stirring drama. A printed synopsis also offers English translations of each scene.

Nemirovskaya, a BYU professor of Russian Culture and Literature from Moscow, developed the play from Stalin-era nursery rhymes. The nursery rhymes offer light humor in addition to a collage of socialist ideas.

The play's tragedy lies in its story of a poet imprisoned for writing a song titled, "My Lord's Silver." During the Soviet regime, the works of all visual and literary artists were highly censored. Artists could only create works commissioned by the government which glorified the state.

"The play must necessarily be tragic because the lives of Russian socialist poets — who expressed ideas contrary to the government — ended tragically with exile or murder," Nemirovskaya said.

"The play exaggerates the tragedy almost to the point of irrelevance, turning it into humor," said Niles Watterson, 23, a junior from North Glen, Colo., majoring in Russian and European studies.

Free nights of jazz at Y

University Services

BYU's popular Jazz Ensemble and Jazz Legacy/Dixieland Band will present two free evenings of jazz favorites today and Friday at 7:30 p.m. in the Madsen Recital Hall.

Director Steve Call said the Jazz Ensemble will feature selections made famous by Count Basie and Stan Kenton, as well as two medleys of songs by Duke Ellington and Woody Herman.

The Jazz Legacy/Dixieland Band will then present a tribute to Louis Armstrong, with such songs as "West End Blues," "Dippermouth Blues" and "On the Sunny Side of the Street."



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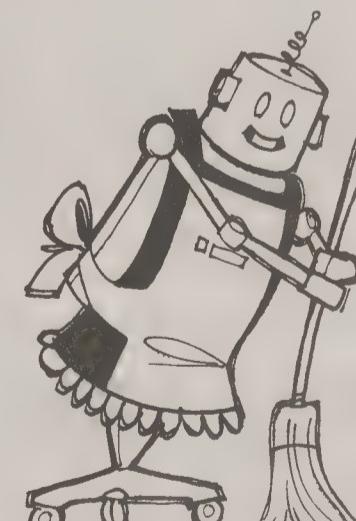
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News Briefs

Compiled from staff and news service reports

Mexican presidential hopeful assassinated

TIJUANA, Mexico — The man expected to become Mexico's next president, Luis Donaldo Colosio, was shot to death Wednesday during a campaign appearance in the border city of Tijuana.

Colosio, candidate of Mexico's governing party, was rushed to Tijuana General Hospital with gunshot wounds to the head and upper body. The attorney general's office said the gunman and an accomplice were arrested.

An unidentified surgeon, interviewed on the Televisa network, said Colosio's wife, Diana, and a Roman Catholic clergyman were summoned into the operating room Wednesday night.

Leavano Saenz, Colosio's campaign press secretary, said he died at 11:10 p.m. EST, about three hours after he was shot. A hospital spokeswoman said doctors operated on the less-serious wound in the lower body first, then had started a second operation on the head wound.

GOP presents solid front in health care reform

WASHINGTON — House Republicans thumbed their noses Wednesday at President Clinton's original health reform plan as Democrats sought to close ranks behind a compromise plan to guarantee health insurance for every American.

A Ways and Means subcommittee was attempting to become the first panel in Congress to approve a health reform bill. It was expected to vote Wednesday night on a bill stitched together by its chairman, Rep. Pete Stark, D-Calif.

Republican opposition and Democratic misgivings about the 0.8 percent payroll-tax in Stark's bill could hobble the compromise. Stark said the Democrats might have a last-minute proposal to change the revenues and benefits.

Stark's plan would require all employers to pay for health insurance. It would create a new Medicare Part C program to cover the uninsured and extend prescription drug coverage to the elderly. It would also limit the growth of private and public health expenditures.

Limited road openings ease in Sarajevo

SARAJEVO, Bosnia-Herzegovina — Civilians crossed the war-battered Brotherhood and Unity Bridge for the first time in 23 months Wednesday, reviving a measure of multicultural unity on which Sarajevo once prided itself.

The opening coincided with the limited reopening of a road north through Serb siege lines to a region controlled by the Muslim-led government and allied Croats. Routes also opened to thread past from lines around the Sarajevo airport and link separated Serb and Muslim areas.

The Serb looting of 94 tons of food and medicine, and some trucks from a U.N. convoy headed for Muslim-held Maglaj 50 miles north of the city cast a pall on the progress made in Sarajevo. U.N. spokesman Peter Kessler described the theft as "the most serious incident since last June, when Bosnian Serbs shelled a convoy for Maglaj."

U.N. trucks that reached Maglaj across mostly Croat territory Sunday were the first overland shipment to reach the enclave since October. U.N. officials had viewed the latest convoy as a test case for Serb compliance with U.N. demands for access to Maglaj.

Court gives Utah editorial writers leeway

SALT LAKE CITY — A state Supreme Court decision gives newspaper editorial writers and columnists in Utah more latitude than nearly every other state in the nation, a media attorney says.

In a precedent-setting decision issued Wednesday, the Utah Supreme Court clarified a 1990 ruling by the U.S. Supreme Court that First Amendment guarantees of free speech do not protect defamatory comments published in editorial columns.

But the Utah court ruled that editorial comments are protected under the Utah Constitution.

"This is very, very significant because it restores a latitude that had been given to editorial columnists prior to 1990 and was taken away by the U.S. Supreme Court," said attorney Randy Dryer, who defended The Daily Spectrum against a lawsuit filed by former La Verkin mayor Terry West.

West claimed that several columns published by the St. George newspaper were critical of him for changing his position on municipal power. Another column questioned information on a burglary at West's store, and another said the mayor had manipulated the media.

Correction

A graph that appeared on Tuesday's front page listed the acceptance rate of Yale instead of that school's post-graduation employment rate, which is 100 percent. The Daily Universe regrets the error.

Vegetarian and author advocates healthy eating, change of lifestyle

By JERSHA BIGELOW

University Staff Writer

John Robbins, vegetarian and environmental eating advocate, asked an audience of more than 1,000 people to consider eating with integrity, during his Salt Lake City appearance Tuesday night.

"None of us can grasp the degree to which we are interwoven — we are always having an impact," Robbins said. "The question is are we having the impact that we want to have?"

Robbins, author of the best-selling book "Diet for a New America," which encourages readers to consider the environmental and health effects of the foods they eat, told audience members to take responsibility for the foods they choose to eat, change the health education of children in the United States, and listen to themselves rather than the media.

"Could we throw guilt out the window and claim our responsibility?" Robbins said, regarding eating meat products.

In a calm yet sympathetic voice, Robbins cited statistics regarding the impact of beef consumption upon the environment. He said that every 1/4 pound of beef burger destroys 55 square feet of rain forest.

Robbins added that it requires 16 pounds of grain to support one pound of feed lot beef, while one pound of whole wheat can make a loaf of whole wheat bread.

"We're destroying the rain forest so that we, whose cholesterol levels are already too high, can have more meat and high cholesterol products," Robbins said.

Robbins also emphasized the health effects of eating beef and other animal products.

"Ill health is normal in our society, but is it natural?" Robbins asked the audience.

Robbins cited evidence that a vegetarian diet promotes a healthier lifestyle, stating that "the average American eating the average diet" stands a 50 percent chance of developing heart disease.

"You may as well flip a coin," Robbins said.

Vegetarians, on the other hand,

Israelis kill 5 people during all-night shootout

Associated Press

HEBRON, Occupied West Bank — As dawn broke Wednesday, the Muslim call to prayer competed with the staccato chatter of machine guns and explosions of rockets tearing apart a stone building suspected as a guerrilla hideout.

When the 22-hour siege ended at midafternoon, four Islamic militants and a woman bystander were dead, and Arabs opposed to the resumption of Middle East peace talks had a new rallying cry.

The gunbattle came less than a month after a Jewish settler shot 30 Palestinian worshippers to death in Hebron's ancient Tomb of the Patriarchs.

Palestinian leaders accused the army of endangering civilians with the siege.

Palestinians were especially incensed the roof of a pediatric hospital holding 32 children was used as a staging point by Israeli soldiers to pour fire at the holed-up guerrillas. That move also drew protests from the International Red Cross and other human rights groups.

Israeli military censors banned news media from reporting on the battle until after it ended, apparently hoping to hold down Palestinian protests to hold down Palestinian protests in the occupied territories.

U.N. spokesman Sami Mshasha said 18 Palestinians were wounded in clashes with troops during protests in Hebron and others towns in the West Bank.

The army said the siege started around 4 p.m. Tuesday, when an Israeli patrol was shot at from the building. An army spokesman, Capt. Ram Izzach, said the last shots heard from inside the building came at around 2 p.m. Wednesday.

"They were called on many times to surrender, but the answer was always



NO PEACE HERE: A Palestinian youth hurls a stone with a slingshot during clashes in the occupied West Bank town of Hebron Monday. The town saw five more deaths Wednesday when an Israeli militi

gunfire," he told an Associated Press reporter at the scene.

Izzach said five soldiers suffered minor wounds, including the driver of an armored bulldozer who was wounded by glass fragments when guerrillas fired as he battered the three-story building.

Reporters estimated troops fired more than 100 anti-tank rockets along with thousands of bullets from machine guns and automatic rifles.

Night turned to day, setting roosters crowing, when up to 15 yellow flares at a time glided down over Hebron repeatedly Tuesday night. Red tracer

bullets streamed at the hideout, which was held in the glare of blinding spotlights that jumped from window to window looking for movement.

"After the thousands of shots they've fired in there, only ghosts and angels could be left," said Suraya Abu Sineini, 44, who watched the battle that turned a refurbished white stone building into a fire-blackened wreck.

Maj. Gen. Ehud Barak, the military chief of staff, said the four dead were among the most dangerous wanted members of the Islamic Resistance Movement, or Hamas.

Announcing the battle during te

mony before a commission investig

ing the mosque massacre, Barak s

the Palestinian bystander apparen

died from gunfire by the guerril

Al-Ahli hospital in Hebron said

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34, who was five months' pregnant

The military had no immedi

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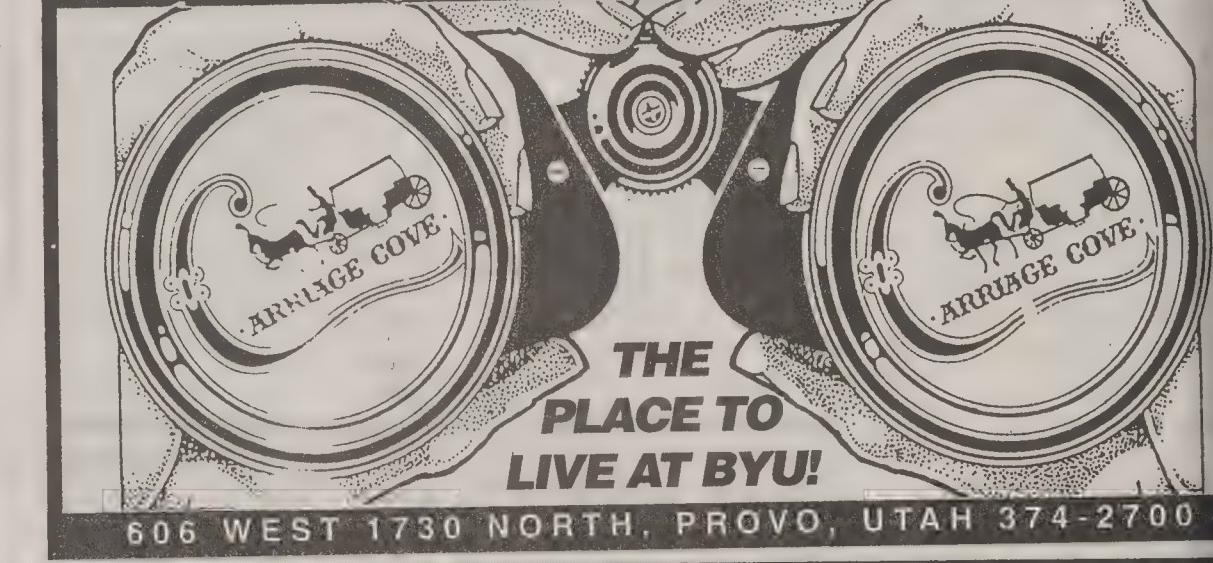
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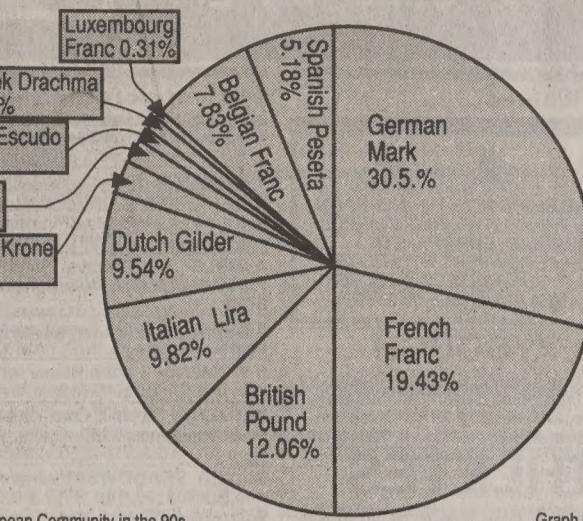
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Composition of the ECU

Percent share of each EEC country's currency (1990)



BYU professors positive about EC, say it unifies states economically

By AMY CRAGUN
University Staff Writer

European Community, different from other international organizations in purpose and power, has unified parts of Europe economically and is a powerful argument for global free trade according to two professors of political science at Brigham Young University.

"As long as its markets are open to everybody, it'll be fine."

—Lee W. Farnsworth,
political science
professor

Farnsworth said, agreements made by treaty, in the EC and "supraorganizations" decisions made by a voting process. Members are morally obligated to act by decisions because of the agreements they made when they joined the Community, he said.

Ministers representing member countries make laws. They do not, as in other international bodies, just pass resolutions and issue statements," said Douglas Hurd, British Foreign Secretary in a March 7 speech to the Belgian Institute of International Affairs.

EC uses a qualified majority system in which members are voted a number of votes according to their size.

To represent the total number of votes, with 54 the required minimum, is a measure.

EEC is a market, which means customs duties between the countries are eliminated and there is free movement through borders, said Wilhelm Kelling, professor of German and Slavic Languages and director of the European Studies program at BYU.

When compared the current condition of the EC to the unification of the United States without the fiscal union found in the United

States.

Another difference came with the ratifying of the Maastricht treaty, which, if carried to its fullness, would allow Community decisions on political matters as well as economics, Farnsworth said.

Kelling said the next goal is a common European currency.

A European Currency Unit already exists.

It consists of specified amounts of each currency in the EC and its value is determined by the current market rate of each of those currencies. It is likely that this unit will become the Community's single European currency.

There was a fear that the EC would become a self-contained trading block, closing its borders to the rest of the world.

Farnsworth said he saw no reason that the EC would move toward closing its borders to outsiders. He said the EC advocates open markets both internally and externally and any protectionist measures would be dropped under the General Agreement on Tariffs and Trade.

"As long as its markets are open to everyone, it'll be fine," Farnsworth said. Any quotas the EC has will be sliding quotas in a movement toward world trade.

Like the North American Free Trade Agreement, the EC is a step toward world free trade, Kelling said.

There are still barriers to free trade in the EC and elsewhere.

Farnsworth said the EC members will maintain agricultural protectionism.

The problem with agriculture, Kelling said, is that everyone wants to protect their own farmers. There are also different regulations over chemicals used in all areas of agriculture in different regions.

Some hormones or chemicals that are approved in the United States are not approved in Europe and vice versa.

The problem with agriculture, Kelling said, is that everyone wants to protect their own farmers. There are also different regulations over chemicals used in all areas of agriculture in different regions.

"I'm much more convinced that through negotiation and diplomacy, rather than threats, we can accomplish things ..."

—Ladd W. Hollist,
political science
professor

"I'm much more convinced that through negotiation and diplomacy, rather than threats, we can accomplish things ..."

—Ladd W. Hollist,
political science
professor

Hollist said there are often two goals for which economic sanctions are imposed. One is to improve human rights, and the other is to create greater market access. He said these are not necessarily interchangeable values.

Imposing economic sanctions generally creates problems, but that is not to say they should never be used, Hollist said.

"What you're really doing with economic sanctions is bluffing," said Kirk Phillips, professor of economics at BYU. "There's always the danger that someone will call the bluff."

In that case, Phillips said, you have two alternatives: You can back down, or you can hurt yourself along with your opponent.

Phillips said the threat of economic sanctions is not effective where this game gets repeated; continually backing down is useless.

"The problem with economic sanctions is once you put them in place, both players are worse off," Phillips said. The only time you want to do it

Bull, bronc riders compete for more than \$300,000

By AMY RAE LEMON
University Staff Writer

Cowboys and cowgirls from all over the country competed in the Dodge National Circuit Finals Rodeo (DNCFR) in Pocatello, Idaho, last week.

The Professional Rodeo Cowboys Association (PRCA) consists of a circuit system that divides the United States into 12 geographic regions, offering opportunities to claim both local and national titles.

Any money a contestant earns at a rodeo in their designated circuit is applied toward the standings within their circuit. At the end of a regular season, every circuit has a finals rodeo where the top 15 contestants in each event from that region compete.

The circuit champion and circuit finals winner in each event of the 12 circuits qualify for the DNCFR.

Contestants competed for more than \$300,000 in prize money at the DNCFR. National titles are based on DNCFR earnings only so every contestant has an equal chance of winning.

Bull riding is one of the most popular and dangerous events at the rodeo. Bulls are usually ten times the size of the cowboy and the event requires that the rider stay on for eight seconds.

This year's DNCFR championship title in bull riding went to Ty Murray from the Texas Circuit.

In bull riding, as in all rodeo events, a contestant's performance depends on the animal.

Murray, 24, rode his first calf when he was two years old and has been working towards his championship titles ever since.

"I have been riding bulls more or less my whole life," Murray said.

In 1993 Murray became the youngest cowboy ever to clear the

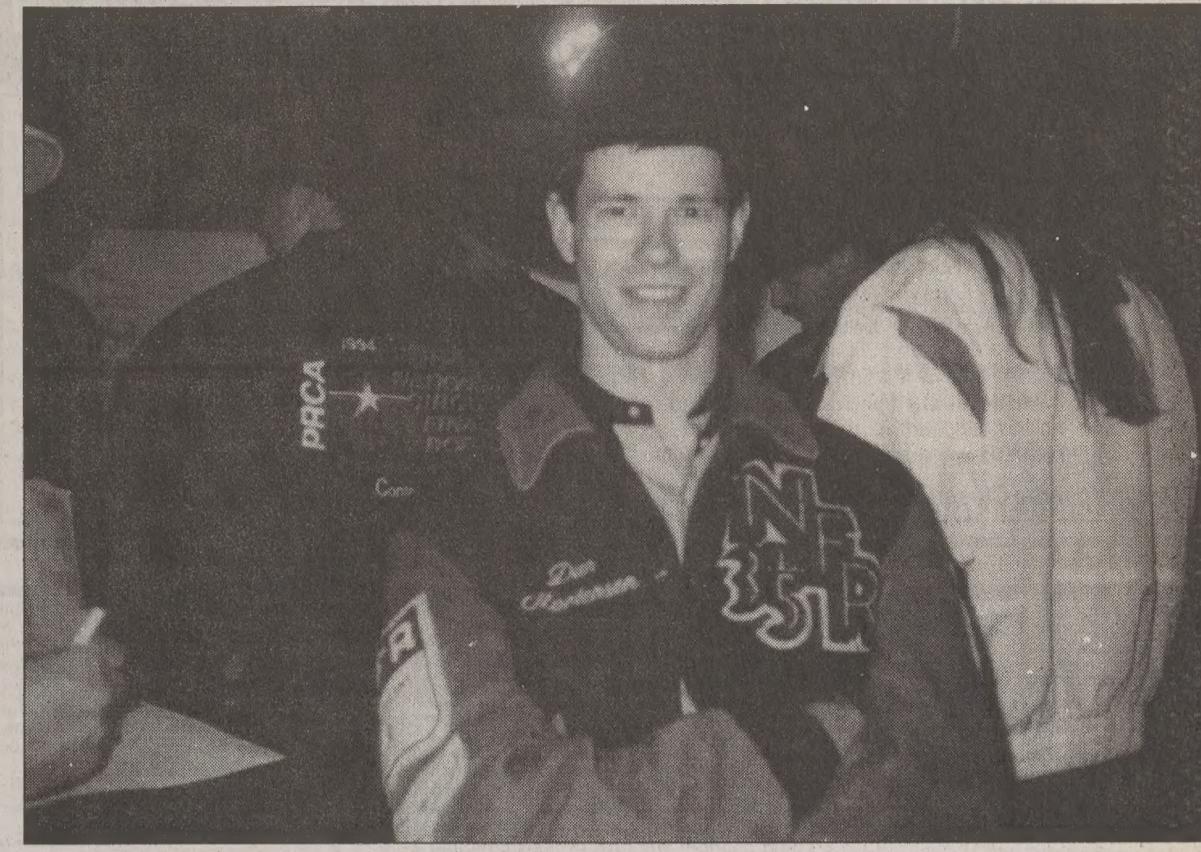


Photo courtesy Amy Rae Lemon

RIDING CHAMP: Dan Mortensen of the Montana Rodeo Circuit won the saddle bronc riding competition at the Dodge National Circuit Finals in Pocatello, Idaho, last week.

million-dollar milestone in arena earnings and is now hoping to get to \$2 million. Murray has qualified for the National Finals Rodeo in bareback riding, saddle bronc riding, and bull riding for the past four years.

Murray is a circuit cowboy who is the only world titlist among the 1993 champions of the DNCFR rodeo and he is just one of two to ever qualify for the National Finals Rodeo.

He also won the title of All Around Champion at the DNCFR.

Saddle bronc riding is noted as the classic event of rodeo because it is actual ranch work.

A cowboy is considered to have a good ride when he successfully stays in time with a bronc that bucks powerfully and rhythmically. It is a test of skill and balance.

Dan Mortensen of the Montana Circuit won the saddle bronc riding competition.

"It is always a dream to win a

championship," Mortensen said. "It is something you hope for — that is for darn sure."

Mortensen's performance was called the greatest ride of the night.

"I rode good for the first six seconds and OK for the last two," Mortensen said.

Mortensen has been riding bulls and broncs for seven to eight years. He competed in about 125 rodeos just last year but only rode in nine to make it to the DNCFR.

would not have rodeo," Kitchens said.

People have participated in rodeo for generations.

Rodeo became a sport in 1888 in Prescott, Arizona when cowboys got together to show off their skills from the ranch.

Cowboys started betting money on each other and rodeo was formed, Kitchens said.

"Rodeo is the last western heritage sport alive," Kitchens said.

Rodeo queens help promote sport by keeping its traditions alive

By AMY RAE LEMON
University Staff Writer

Rodeo queens are more than just pretty faces.

They hold the responsibility of promoting the sport as well as their individual rodeos.

They accomplish this by attending many Professional Rodeo Cowboy Association (PRCA) rodeos as possible, and they attend every rodeo within their circuit.

"As a rodeo queen my job is to promote," said Kendra Kitchens, The World's Oldest Rodeo Queen, Prescott Frontier Days Rodeo Queen.

"I talk to fans, sponsors, local clubs and go to conventions."

Kitchens interacts with the public on a routine basis.

Rodeo queens have to compete for

their titles just as any contestant of the rodeo does.

"You start at the local level and then compete at the state level," said Errin Schneider, Flagstaff Pine Country Pro Rodeo Queen.

Rodeo queens have sponsors that help support their traveling and schooling expenses.

"We get scholarships for college, have a clothing allowance, and travel funds,"

said Krissy Dawes, Payson World's Oldest Continuous Rodeo Queen.

"Local businessmen are a big support."

Clothing stores are usually a sponsor for rodeo queens.

Part of the rodeo queen's responsibility is to carry sponsors' flags in at the grand entry of the rodeo.

The sponsors provide a means for contestants to earn a living.

COUNTRY QUEENS: Rodeo queens Krissy Dawes, Errin Schneider and Kendra Kitchens do their part to promote rodeo. They find sponsors for the rodeos, which, for many, are a means of making a living.

Photo courtesy Amy Rae Lemon

"Rodeo helps support cowboys," Kitchens said. "It is not only a sport; it is a career."

Sponsors are not the only ones who support the sport of rodeo.

"I cannot even tell you how important the fans are in supporting rodeo," Kitchens said.

Those involved with rodeo continue to honor the freedom America offers.

"If cowboys were not allowed to compete in this free nation we

Faculty say sanctions won't improve N. Korea

By AMY CRAGUN
University Staff Writer

BYU economists generally agree that placing economic sanctions on North Korea may not be the best means for providing international political pressure to ease the current nuclear arms tension.

Ladd W. Hollist, professor of political science at BYU, said diplomacy should always be the first choice for changing a nation's policies.

In the case of North Korea, the purpose of stopping the spread of nuclear arms may well be worth imposing economic sanctions.

Val Lambson, professor of economics, said the purpose behind the pressure is good, but he isn't sure economic sanctions will be effective in North Korea.

"I doubt they can be very effective in changing North Korean government policies," Lambson said.

He said the general population will be hurt before the decision makers.

Stan Taylor, professor of political science, said sanctions in this case would not be effective because North Korea is a totalitarian state.

He said people would not understand why their economic situation was worsening.

Taylor said economic sanctions are not effective when the government can hide the effects from their people.

The theory behind sanctions is to cause internal pressure to bring about change.

Hollist said economic sanctions against North Korea may be successful because of international support for the nonproliferation of nuclear arms.

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South Korea on guard against North

Associated Press

may break out if the United States ships Patriot missiles to South Korea and goes ahead with joint military exercises.

"The American side should not forget the historical experience from the Korean War of the 1950s and should use it as a lesson," Chu said.

The South Korean military was ordered to cancel leaves and keep commanders at their posts. Land, sea, and aerial patrols were increased, officials said.

While the militaries of both Koreas are frequently put on alert, Wednesday's order was a higher level than usual and took on special significance as North Korea grows increasingly belligerent over accusations it is developing nuclear weapons. The move expanded an alert ordered by President Kim Young-sam at an emergency national security meeting Monday.

"We need watertight security. There must be no letup," Defense Minister Rhee Byoung-tae told a parliamentary committee.

Rhee said the high alert will remain in force at least until the president returns from a weeklong trip to Japan and China next Wednesday.

Rhee said there are no signs of an impending invasion, although North Korea's 1.1 million-strong army has increased its land and aerial activity by 50 percent.

In Beijing, North Korean Ambassador Chu Chang Jun said war

its nuclear sites earlier this month, prompting a new standoff with the United States. On Monday, North Korea threatened to pull out of the international nuclear non-proliferation treaty.

North Korea insists its nuclear program is peaceful, but some Western experts say the hard-line Communist state may have enough plutonium to make at least one atomic bomb by next year.

Rhee said Patriot missiles were being shipped from the United States for deployment in April. Discussion was underway to conduct "Team Spirit" military exercises with the United States either in late spring or fall, he said.

The war games and Patriot deployment had been put on hold in an effort to coax North Korea into accepting full nuclear inspections.

On his visits to Japan, which has economic leverage over North Korea and China, Pyongyang's only major ally, President Kim is expected to seek help in defusing the nuclear standoff.

About 100 people demonstrated Wednesday in Seoul to protest Kim's visit to Japan, demanding that Japan take responsibility for the crimes of the Japanese Army during World War II and compensate Korean survivors of work camps and brothels.

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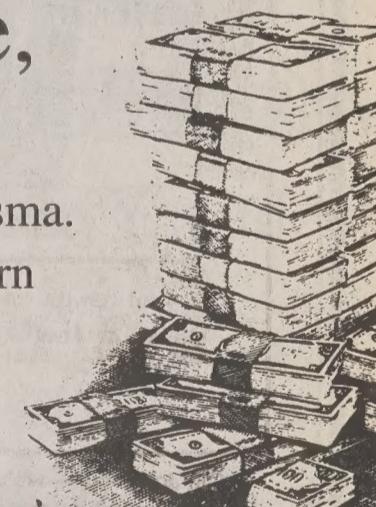


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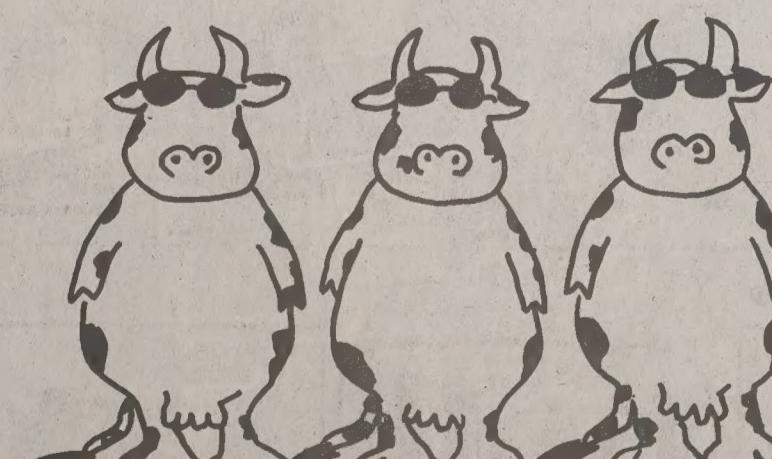
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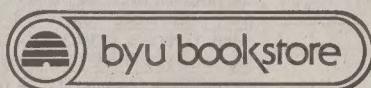
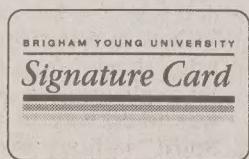
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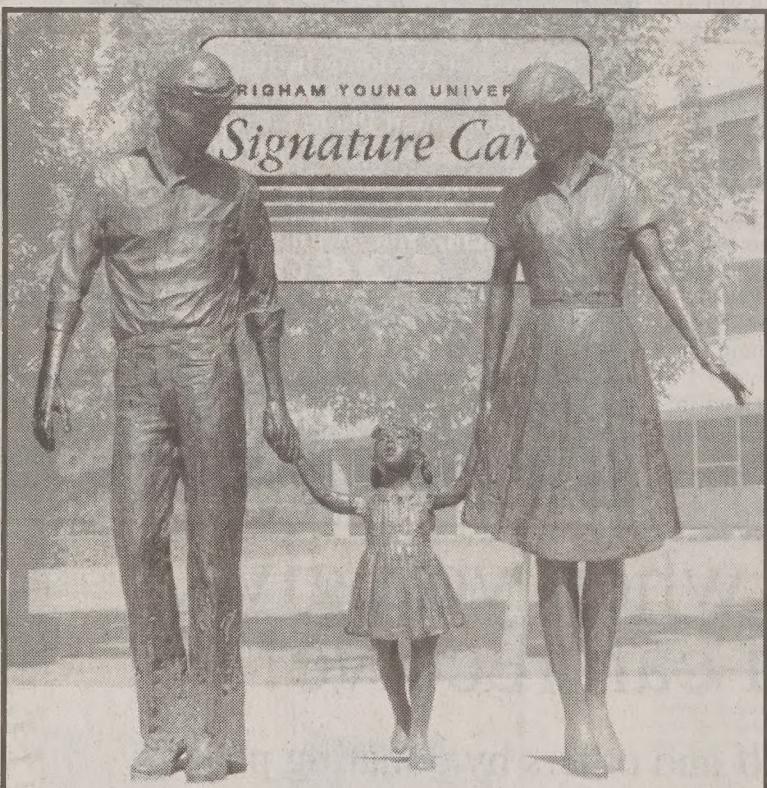
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